Basic Hungarian II Course Syllabus

Course Code: PMEILNE512 Tue 16.30 Room A215 or Fri 9.30 Room A218
Semester: Spring 2015/2016 Location: PTE MIK Boszorkány utca

General Information:

Name of Course: BASIC HUNGARIAN II

Course Code: PMEILNE512

Semester: 2nd **Number of Credits:** 2

Allotment of Hours per Week: 2 Lessons / Week

Evaluation: Final grade (two tests, class participation, home assignments)

Prerequisites: -

Instructor: Julia Török

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E-mail: torokj@mik.pte.hu

Introduction, Learning Outcomes:

The course is designed for students with very basic previous knowledge of the Hungarian language. The aim of the course is to provide students with tools enabling them to successfully manage basic communicational situations in the Hungarian language environment. By the end of the course students will be able to use basic vocabulary and grammatical structures, read and write informational texts, and will have acquired a basic knowledge of the Hungarian culture and geography.

General Course Description and Main Content:

The course will focus on topics, vocabulary and themes including describing people, daily routine, places in a city, means of transport, giving directions, describing countries, food and meals, shopping, restaurants, clothes, free time, hobbies and holidays. Students will also learn basic writing skills (writing emails) and grammar including sentence structure, word order, verb conjugations, suffixes and pronouns.

Methodology:

The course is based on the coursebook 'MagyarOK', Students' Book and Workbook 1. Students will be expected to engage fully in the class through spoken contributions and to complete written exercises both in class and at home.

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http://www.engineeringstudies.net/

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Schedule:

The course will be held 1 x 1.5 hours per week for the Spring semester. The course will continue in the 2015-16 Spring semester.

Week 1 Introduction

Week 2 Describing people

Talking about the new semester

Writing emails

Verbs: to infinitive, conjugation: tud, mond, segít, küld

Negation

Week 3 Expressing time

Places in the city

Daily routine

Verb conjugation: megy, jön

Personal pronouns

Week 4 Means of transport

Giving directions

Countries

Cities

Plural nouns

Week 5 Food and quantities

Object suffix 't'

Verbs: hoz, vesz, főz, mos

Week 6 Shopping

Meals

Verbs: iszik, eszik Plural adjectives

Week 7 Restaurants, menus

Review of verbs

Week 8 Midterm test

Week 9 Spring study break

Week 10 Clothes

Colours

Week 11 Free time activities

Going out

Verbs: tévézni, internetezni, fagyizni, teniszezni, etc.

Auxiliary verbs: tud, kell

Week 12 Hobbies

How often?

Review of verbs

Week 13 Holidays

Possessive pronouns Auxiliaries: szeret, akar

Week 14 Revision

Week 15 End-of-term test

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Attendance:

Attending is required all classes, and will impact the grade (max. 10%). Unexcused absences will adversely affect the grade, and in case of absence from more than 30% of the total number of lesson will be grounds for failing the class. To be in class at the beginning time and stay until the scheduled end of the lesson is required, tardiness of more than 20 minutes will be counted as an absence. In the case of an illness or family emergency, the student must present a valid excuse, such as a doctor's note.

Evaluation + Grading

Grading will follow the course structure with the following weight: Midterm test: 50%, Presentation: 40%. The remaining 10% will be assessed according to participation, progress, effort and attitude. Please note that attendance will adversely affect one's grade, both in direct grade reduction and in missing work in the development of a project. The final grade will be based on the following guidelines:

- 5. Outstanding work. Execution of work is thoroughly complete and demonstrates a superior level of achievement overall with a clear attention to detail in the production of drawings, models and other forms of representation. The student is able to synthesize the course material with new concepts and ideas in a thoughtful manner, and is able to communicate and articulate those ideas in an exemplary fashion in.
- 4. High quality work. Student work demonstrates a high level of craft, consistency, and thoroughness throughout drawing and modelling work. The student demonstrates a level of thoughtfulness in addressing concepts and ideas, and participates in group discussions. Work may demonstrate excellence but less consistently than an '5' student.
- 3 Satisfactory work. Student work addresses all of the project and assignment objectives with few minor or major problems. Graphics and models are complete and satisfactory, exhibiting minor problems in craft and detail.
- 2. Less than satisfactory work. Graphic and modelling work is substandard, incomplete in significant ways, and lacks craft and attention to detail.
- 1. Unsatisfactory work. Work exhibits several major and minor problems with basic conceptual premise, lacking both intention and resolution. Physical representation in drawing and models is severely lacking, and is weak in clarity, craft and completeness.

Grading Scale:

Numeric Grade:	5	4	3	2	1
Evaluation in	89%-100%	77%-88%	66%-76%	55%-65%	0-54%
points:					

Students with Special Needs:

Students with a disability and needs to request special accommodations, please, notify the Deans Office. Proper documentation of disability will be required. All attempts to provide an equal learning environment for all will be made.

Readings and Reference Materials: Required coursebook:

http://magyar-ok.hu/en/A1_intro.html

Please order both the textbook and the exercise book. The audio files are downloadable from the website. You can buy the book at the International Studies Centre of the University at 1-3 Dohány Street (third floor).

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