**Design Studio 1 - Architect 1. sem** Course Code: EPE311AN

Semester: Fall 2017/2018 1.

Course Syllabus Schedule: F, periods 1-4 Location: PTE MIK, O EPSTUDIO, A 305

#### **General Information:**

Name of Course: DESIGN STUDIO 1.

Course Code: EPE311AN

**Semester:** 1st **Number of Credits:** 3

**Allotment of Hours per Week:** 1 Lectures /Week **Evaluation:** Signature (with grade)

Instructors: Dr Erzsébet Szeréna ZOLTÁN, associate professor

Office: 7624 Hungary, Pécs, Boszorkány u. 2. Office Nº B-319

E-mail: betty.zoltan@mik.pte.hu

Dr Ágnes BORSOS, associate professor

Office: 7624 Hungary, Pécs, Boszorkány u. 2. Office Nº B-335

E-mail: agnesborsos@mik.pte.hu

Dr János GYERGYÁK, assistant professor

Office: 7624 Hungary, Pécs, Boszorkány u. 2. Office Nº B-332

E-mail: gyergyak.janos@mik.pte.hu

Dr Pál NÉMETH, associate professor

Office: 7624 Hungary, Pécs, Boszorkány u. 2. Office Nº C-017

E-mail: paolonemeth@gmail.com

#### **Introduction, Learning Outcomes:**

Through the introduction of common problems related to the design of buildings and the architectural environment, Design Studio 1 aims to help students approach the essence of architecture. Through examples of national and international contemporary architecture, students study the methodology of the design process as well as those important factors as the location, geometry, etc. which determine the building. Students must be able to interpret certain architectural solutions and situations.

In the framework of getting prepared for design, students study operating buildings with similar functions and examples published in professional literature. On this basis they finalize their design exercises. Also assessed are the preliminary studies, the evaluation of different alternatives and the description of the concept together with the necessary sketches. The course also includes some modelling basics.

The course focuses on exploring the complexity and beauty of architecture, and students develop a specialized area of interest within the field of architecture. The course provides a solid foundation in the culture of architecture, which students will pursue through affiliated courses on the subject.

Students have to be able to demonstrate their understanding of architecture in context, to review architectural harmony and to analyze design ideas.

The projects are shown and presented throughout the semester to demonstrate the process of acquiring architectural knowledge and abilities – with the chance of improving the tasks.

The course will focus on:

- planning methods in small scaled designs
- space and form developing
- drafting and modelling techniques
- analyzing examples of architecture history, contemporary architecture
- sustainability in building design analyzing the geographical and climatic aspects

# **General Course Description and Main Content:**

This subject includes a small scaled architectural design project where students can practice and further develop the content of the lectures and the essentials of other subjects.

In their semester assignment, students present the problems arising from mass and space formation of buildings in relation with construction by preparing experimental models of their own small scale designs, and are taught techniques and tools of presentation (drawing tools, methods and tools for modelling).

The course includes:

- Lectures about the theoretical basics of architectural design
- Regular (weekly) supervisions in every given task like homework and project work.

Faculty of Engineering and Information Technology University of Pécs, H-7624 Pécs, Boszorkány u. 2., HUNGARY

Phone: +36 72 501 500/23769

e-mail: <a href="mailto:architecture@mik.pte.hu">architecture@mik.pte.hu</a>, <a href="mailto:informatics@mik.pte.hu">informatics@mik.pte.hu</a>, <a href="mailto:civilengineering@mik.pte.hu">civilengineering@mik.pte.hu</a>, <a href="mailto:architecture@mik.pte.hu">civilengineering@mik.pte.hu</a>,

http://www.engineeringstudies.net/

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#### Methodology:

The course provides basic architectural and design skills.

## **COURSE OUTLINE**

# **DESIGN STUDIO 1**

Tue 7:45-11:00 practice in EPSTUDIO Thu 11:00-12:45 A 305

Instructors: Betty Zoltan DLA Office: B319 e-mail: betty.zoltan@mik.pte.hu

Agnes Borsos DLA Office: B333 e-mail: agnesborsos@mik.pte.hu Janos Gyergyak DLA Office: B332 e-mail: gvergyak.janos@mik.pte.hu

m	d	wk	lecture	mik.pte.hu  practice		
september	5	1	architectural and desing terms	introduction of the course schedule and syllabus		
	12	2		documentation and mapping of design terms in practice - with any chosen technique 5p		
	19	3	Architectural form - transformation of forms	architecture in the movies - "space in the imagination" study 5p		
	26	4		discovering architecture - and architectural walk through the city - "experienced architecture" - study 5p		
october	3	5	architectural space - space defining elements	"the cube and its transformations" - compositions based on instructions and/or music 5p		
	10	6		"my cube" spatial experiments with cubes		
	17	7	presentational techniques, modelling	"my cube" spatial experiments with cubes		
	24	8		"my cube" documentation of the design (layout, orthogonal views and sections)		
	31	9	autumn break			
november	7	10		"my cube" finalizing the documentation (layout, orthogonal views and sections) and starting the modelling		
	14	11	correlation of structure, material, shape	"my cube" finalizing the modelling		
	21	12		"my house" - choosing a contemporary house of high quality design		
	28	13	architectural synthesis	"my house" - case study of the chosen house - thorough analysis of the setting, the architectural language, functionality -documenting the house with freehand or hardline drawings		
december	5	14		"my house" - case study of the chosen house - finalizing the freehand or hardline drawings		
	12	15	evaluation of the semester work	presentation of "my cube" (40points) and "my house" (40 points) projects on 40*40cm posters		

#### **Studio Culture:**

The course is based on lectures enhanced by collaboration, participation and discussions. This is an interaction between Students and Faculty; using teaching methods like 'Problem-based learning' and 'learning-by-doing'. The communication and work should reflect respect for fellow students and faculty.

## **Attendance:**

Attendance is required and will impact the grade. Unexcused absences will adversely affect the grade, and in case of absence over more than 30% of the total number of lessons will result in failing the class. To be in class on time

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and stay until the scheduled end of the lesson is required, tardiness of more than 20 minutes will be counted as an absence. In the case of an illness or emergency a valid excuse, such as a doctor's note, should be presented. The highest possible grade on a belated project (within 2 weeks) is '2'.

## **Evaluation + Grading**

Grading will follow the course structure with the following weight: Project Presentation 40%, Homework and other assignments 40%, Final test 20%, and there is a chance to get extra points (5p) according to participation, progress, effort and attitude. Please note that attendance will adversely affect one's grade, both in direct grade reduction and in missing work in the development of a project. The final grade will be based on the following guidelines:

- 5. Outstanding work. Execution of the work is thoroughly complete and demonstrates a superior level of overall achievement with a clear attention to detail in the drawings, models and other forms of representation. The student is able to synthesize the course material with new concepts and ideas in a thoughtful manner, and is able to communicate and articulate his /her ideas.
- 4. High quality work. Student work demonstrates a high level of craft, consistency, and thoroughness throughout the drawing and modelling work. The student demonstrates a level of thoughtfulness in addressing concepts and ideas, and participates in group discussions. Work may demonstrate excellence but less consistently than a '5' student.
- 3 Satisfactory work. Student work addresses all of the project and assignment objectives with few minor or major problems. Graphics and models are complete and satisfactory, exhibiting minor problems in craft and detail.
- 2. Less than satisfactory work. Graphic and modelling work is substandard, incomplete in significant ways, and lacks craft and attention to detail.
- 1. Unsatisfactory work. Work exhibits several major and minor problems with basic conceptual premise, lacking both intention and resolution. Physical representation in drawing and models is severely lacking, and is weak in clarity, craft and completeness.

## Grading Scale:

Numeric Grade:	5	4	3	2	1
Evaluation in	86P-100P	71P-85P	56P-70P	41P-55P	0-40
points:					

## **PTE Grading Policy:**

Information on PTE's grading policy can be found at the website of the faculty too.

## **Students with Special Needs:**

Students with a disability and needs to request special accommodations, please, notify the Deans Office. Proper documentation of disability will be required. All attempts to provide an equal learning environment for all will be made.

# **Readings and Reference Materials:**

#### Required:

CHING, Francis D. K. (2007) Architecture – form, space and order ISBN 978-0-471-75216-5

# More:

FREDERICK, Matthew (2007): 101 THINGS I LEARNED IN ARCHITECTURE SCHOOL The MIT Press; 3rd Edition ISBN 978 0262062664

DEPLAZES, Andrea - (2008). Constructing Architecture – materials processes structures – A handbook - Birkhäuser Verlag AG, ISBN 978 3 7643 8631-3

ULLMANN Franziska (2011). Basics – Architecture and Dynamics, Springer Wien New York ISBN 978-3-7091-0323-4

Study materials can be found on: https://drive.google.com/drive/folders/0B\_QzuPPYO4atTUhtUmhkdC1BaWc?usp=sharing

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Phone: +36 72 501 500/23769

e-mail: <a href="mailto:architecture@mik.pte.hu">architecture@mik.pte.hu</a>, <a href="mailto:informatics@mik.pte.hu">informatics@mik.pte.hu</a>, <a href="mailto:civilengineering@mik.pte.hu">civilengineering@mik.pte.hu</a>, <a href="mailto:architecture@mik.pte.hu">civilengineering@mik.pte.hu</a>,