

General Information:

Name of Course:

SOCIOLOGY

Course Code:

PM-KMENE132A-EA-00

Semester:

Number of Credits:

1

Allotment of Hours per Week:

1 Lectures /Week

Evaluation:

Exam

Prerequisites:

Instructors:

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Introduction, Learning Outcomes:

To raise awareness of the role of sociological processes in urbanism. To recognize the relationships of the spatial structure of settlements, living environment, housing issues and sociology. Students should be able to make proposals for improving the urban life and treating different sociological problems in settlements and urban areas, such as segregation and the issues of complex social rehabilitation programs.

General Course Description and Main Content:

- Urban sociology as an independent science. The subject, notions and theories of urban sociology. The village and the different approaches to the concept of the city.
- Urbanization and functionalism. Social space analysis. The relationships of spatial structure and social structure.
- Historical overview, the „Melting pot”, the Chicago school, theories of urban ecology, the classical models of urban structure. Urbanism as a way of life.
- The role of the residence, housing conditions, location and neighbourhoods, social inequality and segregation. Housing quality indicators.
- The development of the network of Hungarian cities and settlements and its transformation after 1945, the impact of socio-economic transformation on the towns and villages.
- Social rehabilitation of urban areas, presentation of segregated areas and the methods of treating the problem of segregation.
- Urban sociology related to problems of housing. Social housing, "affordable housing", social architecture, voluntary house building.
- Changes and challenges of urban sociology in the 21st century.

Methodology:

Lectures with ppt presentations. Students' presentations of semester tasks. Discussion and comparative analysis of the raised problems.

Schedule:

The rough outline of the schedule is as follows:

Week 1: INTRODUCTION, DISCUSSION OF THE SEMESTER PROGRAM AND THE SEMESTER TASK

- Presentation: aims, topics, tasks and schedule of the semester, introduction of the semester project.
- Evaluation and grading, requirements of fulfilment.
- Discussion about problems related to urban sociology in the student's home countries based on their own experiences and about potential study areas for the semester projects

Week 2: LECTURE: INTRODUCTION TO URBAN SOCIOLOGY 1

- Urban and rural sociology.
- Urbanization.
- Spatial structure and the tetrahedron model.
- Notions in urban sociology.

Week 3: LECTURE: INTRODUCTION TO URBAN SOCIOLOGY 2

- Historical overview: the „Melting pot” and after, the Chicago school.
- Theories of urban ecology, the classical models of urban structure.
- Segregation. Louis Wirth "Urbanism as a way of life": population, density, heterogeneity.
- Urbanism and functionalism.

Week 4: PRESENTATION OF THE TOPICS OF SEMESTER TASKS 1

Week 5: PRESENTATION OF THE TOPICS OF SEMESTER TASKS 2

Week 6: HOLYDAY (NATIONAL DAY)

Week 7: LECTURE: LIVING ENVIRONMENT, HOUSING AND SOCIOLOGY

- Forming the network of Hungarian cities and settlements and its transformation after 1945
- The impact of socio-economic transformation on the towns and villages
- Housing conditions and social inequality.
- Location of housing.
- Housing Quality Indicators.
- Housing problems and related social issues.

Week 8: LECTURE: SOCIAL AFFAIRS IN HOUSING

- Affordability of housing, problems and possibilities of financing.
- The notion, factors and characteristics of “affordable housing”
- Social housing. Programs and best-practice examples: social housing in Denmark.

Week 9: SPRING HOLIDAY

Week 10: LECTURE: AFFORDABLE HOUSING – SOCIAL HOUSING

- Improving the housing environment.
- “Personalisation” and regulation.
- Social architecture
- Voluntary house building.

Week 11: LECTURE: SOCIAL REHABILITATION OF URBAN AREAS

- Presentation of segregated areas in Pécs, as a local example for the problem.
- Analysis of specific projects, experiences, good and bad practices.
- Treating of problems of segregation.
- Complex rehabilitation program; community building, employment opportunities, social integration, renewal of the streets and the housing environment.

Week 12: LECTURE: URBAN SOCIOLOGY IN THE 21ST CENTURY

- Conceptual Challenges - Understanding Urban Space.
- Sociological Theory & Urban Change. Social Analysis
- Changes and challenges of urban sociology in the 21st century

Week 13- 15: PREZENTATIONS OF THE SEMESTER TASKS

- Students' presentations of semester tasks.
- Best examples of student's work made in the previous semesters
- Discussion and comparative analysis of the raised problems after each presentation.
- Final conclusions with comparing the problems and proposals of the evaluations and characteristics of different countries and regions.

Studio Culture:

This is an interaction between Students and Faculty; used the teaching methods like 'Problem-based learning' and 'learning-by-doing'. The communication and work should be reflect a respect for fellow students and their desire to work with regard to noise levels, noxious fumes, etc. – from each site of participants.

Attendance:

Attending is required all classes, and will impact the grade (max. 30%). Unexcused absences will adversely affect the grade, and in case of absence from more than 30% of the total number of lesson will be grounds for failing the class. To be in class at the beginning time and stay until the scheduled end of the lesson is required, tardiness of more than 20 minutes will be counted as an absence. In the case of an illness or family emergency, the student must present a valid excuse, such as a doctor's note.

The highest possible grade on the late project (in two weeks) is '2'. The Final Project cannot be turned in late.

Evaluation + Grading

Grading will follow the course structure with the following weight: Attendance of classes, including the active participation in commenting, discussions and propositions related to the raised problems and the other student's presentations: 40%. Presentation of the semester task: 30%. The documentation of the semester task (study): 30%. Please note that attendance will adversely affect one's grade, both in direct grade reduction and in missing work in the development of the semester task. The final grade will be based on the following guidelines:

5. Outstanding work. Execution of work is thoroughly complete and demonstrates a superior level of achievement overall with a clear attention to details and also the level of the presentation is excellent. The student is able to synthesize the course material with new concepts and ideas in a thoughtful manner, and is able to communicate and articulate those ideas in an exemplary fashion in.

4. High quality work. Student work demonstrates a high level of craft, consistency, and thoroughness throughout the documentation and the presentation of the semester task. The student demonstrates a level of thoughtfulness in addressing concepts and ideas, and participates in group discussions. Work may demonstrate excellence but less consistently than an '5' student.

3 Satisfactory works. Student work addresses all of the semester task objectives with few minor or major problems. Documentation and presentation is complete and satisfactory, exhibiting minor problems in craft and detail.

2. Less than satisfactory work. Documentation and presentation of the semester task is substandard, incomplete in significant ways, and lacks craft and attention to detail.

1. Unsatisfactory work. Work exhibits several major and minor problems with basic conceptual premise, lacking both intention and resolution. Documentation and presentation of semester task is severely lacking, and is weak in clarity, craft and completeness.

Sociology

Course Code: PM-KMENE132A
Semester: Spring 2017/2018- 2.

Course Syllabus

Schedule: weekly
Location: PTE MIK – A306

Grading Scale:

Numeric Grade:	5	4	3	2	1
Evaluation in points:	88%-100%	77%-87%	66%-76%	55%-65%	0-54%

PTE Grading Policy:

Information on PTE's grading policy can be found at the following location: [...](#)

Students with Special Needs:

Students with a disability and needs to request special accommodations, please, notify the Deans Office. Proper documentation of disability will be required. All attempts to provide an equal learning environment for all will be made.

Readings and Reference Materials:

- PPT presentations of the lectures
- Saskia Sassen. Urban Sociology In The 21st century. University Of Chicago
- Lars A. Engberg. Social housing in Denmark. The Danish Building Research Institute. June 1999
- Gábor Tiderenczl. Affordable Housing in Hungary: Initiatives, Peculiarities and Problems. Open House International, 1998 Vol 23, no2
- Gábor Tiderenczl. A Proposal for using a system of principles and indicators of housing quality and sustainability in Hungary. Sustainable Building 2002, Oslo – Conference Proceedings.
- BuildSEE „TO SEE THE SUN”. Energy efficient renewal of the social houses and reconstruction of the green spaces in Hősök Square action area, Pécs. Case study. Edited by: Viktória Baracsi - Péter Kovács