

General Information:

Name of Course:

IELTS ADVANCED TRAINING – SPEAKING/LISTENING

Course Code:

SZE056MN-GY-02

Semester:

2nd

Number of Credits:

2

Allotment of Hours per Week:

2 Lessons/Week

Evaluation:

Final test and design task

Prerequisites:

B2 language exam or completion of placement test

Instructors:

Marcus JUBY, language teacher

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Consultation hours: Thursday 10.00-11.00am or by prior arrangement

Introduction, Learning Outcomes:

The IELTS language exam is the most commonly required exam for professionals who would like to work or study abroad, and is accepted in more than 130 countries. Professional organisations in the area of engineering, construction and education generally require IELTS certification as proof of language proficiency, as do many universities and immigration authorities.

This course is designed for students who have a good level of English who would like to pre-prepare for the IELTS exam in band 6.5 and above. It covers the core skills needed for the speaking and listening part of the exam, especially focusing on academic material rather than general English.

General Course Description and Main Content:

The course will focus on:

- extensive practice of the speaking and listening parts of the exam
- listening to lectures, presentations and interviews
- learning vocabulary and phrases which are needed for the exam

Students must have either a recognised intermediate level (B2) language exam or have successfully passed a placement test to take this course. Those students who have a lower level of English should contact Marcus..

Methodology:

The course is a classroom based course where different topics will be discussed each week and will include speaking and listening, group collaboration tasks and vocabulary. There will also be frequent use of multimedia for the lessons and students are expected to keep up to date with the homework set.

Schedule:

The course will be held Thursday 1:00pm-2:30pm in room A217

Spring break: April 5

Midterm test: April 12

Final Test: May 10

Week	Date	Classes	
1.	8/2	0/2/0	Placement Tests
2.	15/2	0/2/0	Introduction to assessment of IELTS – Speaking and Listening
3.	22/2	0/2/0	Describing a media event, Talking about likes and preferences
4.	1/3	0/2/0	Expressing views and opinions about the environment, classification
5.	8/3	0/2/0	Agreeing and disagreeing, making notes, table completion
6.	15/3	0/2/0	Asking for clarification, nominalization in paraphrasing
7.	22/3	0/2/0	Making generalisations, identifying and avoiding distractors
8.	29/3	0/2/0	Using a range of language, completing summaries
9.	5/4	0/2/0	Spring Break
10.	12/4	0/2/0	Midterm test
11.	19/4	0/2/0	Avoiding repetition using substitution, form completion
12.	26/4	0/2/0	Labelling a diagram, describing objects, follow up questions
13.	3/5	0/2/0	Understanding structure and flow, speculating and speaking hypothetically
14.	10/5	0/2/0	Final Test
15.	17/5	0/2/0	Topic to be decided depending on progress of group

Note: This is a tentative schedule and topics may be tailored to suit student's interests. Please see the website for up to date information

Attendance:

Attending is required all classes, and will impact the grade (max. 10%). Unexcused absences will adversely affect the grade, and in case of absence from more than 30% of the total number of lesson will be grounds for failing the class. To be in class at the beginning time and stay until the scheduled end of the lesson is required, arriving more than 20 minutes late will be counted as an absence. In the case of an illness or family emergency, the student must present a valid excuse, such as a doctor's note.

Evaluation + Grading

Grading will follow the course structure with the following weight: midterm exam 50%, final presentation 50%.

The final test will be a written test with a listening component.

The final assessment for the course will be a design task set by the teacher. You will receive more information about this in the following weeks.

Grading Scale:

Numeric Grade:	5	4	3	2	1
Evaluation in points:	90%-100%	80%-89%	70%-79%	60%-69%	0-59%

5. Excellent understanding of the material learned in the class which is demonstrated through the midterm test and final presentation.

4. High quality work which demonstrates a very good understanding of the concepts learnt during the course. Students are likely to actively participate in classroom discussions and collaboration tasks.

3. Students reach a satisfactory level in understanding and retaining the material learned. There may be some deficiencies in vocabulary or communication skills.
2. Less than satisfactory. Students have major deficiencies in learning the material from the course.
1. Unsatisfactory work - students have failed to reach the basic level required for the course. There are major deficiencies in the amount of material learned and/or they have failed to attend the class sufficiently.

Students with Special Needs:

Students with a disability and needs to request special accommodations, please, notify the Deans Office. Proper documentation of disability will be required. All attempts to provide an equal learning environment for all will be made.

Readings and Reference Materials:

Selected course material will be uploaded to the following website: <https://sites.google.com/view/mikielts/home>

Additional recommended literature:

Pauline Cullen: Cambridge Vocabulary for IELTS, 2008, Cambridge University Press