

COURSE DESCRIPTION AND COURSE REQUIREMENTS
ACADEMIC YEAR 2018/2019 SEMESTER 2

English for Architecture and Civil Engineering

<i>Course Code</i>	SZE002AN
<i>Hours/Week</i>	2 seminars
<i>Credits</i>	2
<i>Degree Programme</i>	All
<i>Study Mode</i>	Full time
<i>Evaluation</i>	Final course grade
<i>Teaching Period</i>	Autumn/Spring
<i>Prerequisites</i>	Placement test
<i>Department</i>	Centre for Foreign Languages for Technical Purposes
<i>Teaching Staff</i>	Julia Török

AIMS AND OBJECTIVES

The course is for architecture and civil engineering students with an intermediate or higher level of English proficiency. The purpose of the course is to enable architecture and civil engineering students to use English efficiently and fluently in the course of their academic studies and later in their professional career. It develops all language skills through interaction and task-based work.

Students must have either a recognised intermediate level (B2) language certificate or have successfully passed a placement test to take this course. Students with a lower level of English should take the course *Introduction to English for Architecture and Civil Engineering*.

CONTENT

Overview:

The course is designed to develop spoken and written language proficiency in the context of architecture and civil engineering. A selection of articles, texts and online resources is discussed. Vocabulary and skills development.

Students will study and practice effective presentation skills and give an end-of-term presentation on an architectural project of their choice. The end-of-term presentation requirements and instructions are set out in a separate document.

The course will involve individual work as well as frequent group work. Students are expected to keep up to date with the homework and home assignments.

Syllabus:

1. Orientation
2. Professions related to architecture and civil engineering
Architectural services,
3. Engineering and construction services
4. Traditional and modern construction materials
5. Building elements and structures
6. Sustainable architecture
7. Built heritage
8. Urban spaces
9. Bridges
10. Construction failures
11. Presentations

REQUIREMENTS AND ASSESSMENT

Attendance:

Attendance is required for all classes and will impact the grade. Unexcused absences will adversely affect the grade, and absences from more than 30% of the total number of lessons will be grounds for failing the class. Punctual attendance for the whole lesson is required and arriving more than 20 minutes late will be counted as an absence. In the case of an illness or family emergency, the student must present a valid excuse, such as a doctor's note.

Minimum Course Requirements, Assessment and Grading Policy:

For passing the course students are required to submit their PPTs and deliver their presentations during the 15 week semester and to pass the midterm test.

Students can retake a missed or failed midterm test only once. They can also re-sit the test if they want to improve their mark. In the latter case the result of the re-sit will be taken into consideration when the final course grade is calculated.

Grading Scale:

85 – 100%	5 (Excellent)
76 – 84%	4 (Good)
61 – 75%	3 (Average)
50 – 60%	2 (Poor)
0 – 49%	1 (Fail)

Final course grade calculation: 40% midterm test, 40% end-of-term presentation, 20% attendance and participation

COURSEBOOKS AND RECOMMENDED READING

- [1.] Julia Török : English for Architecture and Civil Engineering (PDF downloadable from Neptun folder)