

COURSE DESCRIPTION AND COURSE REQUIREMENTS
ACADEMIC YEAR 2018/2019 SEMESTER 2

<i>Course name</i>	INTRODUCTION TO ENGLISH FOR ARCHITECTURE AND CIVIL ENGINEERING
<i>Course Code</i>	SZE006AN
<i>Hours/Week</i>	2 seminars
<i>Credits</i>	2
<i>Degree Programme</i>	All
<i>Study Mode</i>	Full time
<i>Evaluation</i>	Final course grade
<i>Teaching Period</i>	Autumn/Spring
<i>Prerequisites</i>	Placement test
<i>Department</i>	Centre for Foreign Languages for Technical Purposes
<i>Teaching Staff</i>	Györök Tímea, office: B033, e-mail: gyorok.timea@mik.pte.hu

AIMS AND OBJECTIVES

The course is designed for Architecture and Civil Engineering students with a lower-intermediate knowledge of English. The aim of the course is to improve students' career specific vocabulary and develop the four key language components: reading, listening, speaking and writing.

CONTENT

Overview:

Skills are developed through realistic reading passages and dialogues, reading and listening comprehension tasks and guided speaking and writing exercises. The course has a topic based syllabus, where topics include parts of a building, construction materials, the design and construction process, history of architecture and sustainability.

Syllabus:

1. Orientation
2. Types of structures, Parts of a building
3. Shapes and structures, Describing landscapes
4. Materials, Describing materials
5. Qualities of an architect, People in architecture
6. Civil engineering
7. Site survey and analysis, Design elements, Detail development
8. Elements of construction, Construction process
9. Prefabrication, Finished building

10. Sustainability

11. Historical architecture, Modernism, Postmodernism, Contemporary architecture

REQUIREMENTS AND ASSESSMENT

Attendance:

Attendance is required for all classes and will impact the grade. Unexcused absences will adversely affect the grade, and absences from more than 30% of the total number of lessons will be grounds for failing the class. Punctual attendance for the whole lesson is required and arriving more than 20 minutes late will be counted as an absence. In the case of an illness or family emergency, the student must present a valid excuse, such as a doctor's note.

Minimum Course Requirements, Assessment and Grading Policy:

For passing the course students are required to submit their PPTs and deliver their presentations during the 15 week semester and to pass the midterm/final test.

Students can retake missed or failed tests only once. They can also re-sit the test if they want to improve their mark. In the latter case the result of the re-sit will be taken into consideration when the final course grade is calculated.

Grading Scale:

85 – 100%	5 (Excellent)
76 – 84%	4 (Good)
61 – 75%	3 (Average)
50 – 60%	2 (Poor)
0 – 49%	1 (Fail)

COURSEBOOKS AND RECOMMENDED READING

- [1.] Virginia Evans, Jenny Dooley, Dave Cook: Career Paths Architecture
- [2.] handouts