

**COURSE DESCRIPTION AND COURSE REQUIREMENTS**  
**ACADEMIC YEAR 2018/2019 SEMESTER 2**

<i>Course name</i>	<b><i>Introduction to English for Technical Studies - Writing</i></b>
<i>Course Code</i>	<b>SZE020AN</b>
<i>Hours/Week</i>	<b>2 seminars</b>
<i>Credits</i>	<b>2</b>
<i>Degree Programme</i>	<b>All</b>
<i>Study Mode</i>	<b>Full time</b>
<i>Evaluation</i>	<b>Final course grade</b>
<i>Teaching Period</i>	<b>Autumn/Spring</b>
<i>Prerequisites</i>	<b>Placement test</b>
<i>Department</i>	<b>Centre for Foreign Languages for Technical Purposes</b>
<i>Teaching Staff</i>	<b><i>Györök Tímea, office: B033, e-mail: gyorok.timea@mik.pte.hu</i></b>

**AIMS AND OBJECTIVES**

The course is designed for students attending higher education with a lower intermediate knowledge of English. The aim of the course is to develop written (receptive and productive) language proficiency in the context of academic English.

**CONTENT**

*Overview:*

This course bridges the gap between general and academic English. The selection of materials focuses on the real needs of students in higher education. The course features thought-provoking topics. It develops skills required for academic study, including note-taking, essay-writing and the language of presentations. It also provides some basic strategies for undertaking research.

*Syllabus:*

1. Orientation
2. Reading: Good study habits; Writing: comparing and contrasting
3. Reading: A model of good urban planning - paragraphs
4. Writing: An international trade fair - a persuasive article; Collocations
5. Reading: Water – finding information in a text; Writing: Sources of energy – discursive essay
6. Reading: Globalisation – facts or speculation; stance
7. Writing: supporting a point of view – an opinion essay

8. Reading: Conserving the past; Writing: an evaluation essay
9. Reading: Feats of engineering; word building
10. Research: crediting sources, avoiding plagiarism
11. Reading: Work – understanding visual information, graphics; graphs
12. Reading: Communication technology – language for presentations

## REQUIREMENTS AND ASSESSMENT

### *Attendance:*

Attendance is required for all classes and will impact the grade. Unexcused absences will adversely affect the grade, and absences from more than 30% of the total number of lessons will be grounds for failing the class. Punctual attendance for the whole lesson is required and arriving more than 20 minutes late will be counted as an absence. In the case of an illness or family emergency, the student must present a valid excuse, such as a doctor's note.

### *Minimum Course Requirements, Assessment and Grading Policy:*

For passing the course students are required to pass the midterm- and final test (minimum 50%).

Students can retake missed or failed tests only once. They can also re-sit the test if they want to improve their mark. In the latter case the result of the re-sit will be taken into consideration when the final course grade is calculated.

### *Grading Scale:*

85 – 100%	5 (Excellent)
76 – 84%	4 (Good)
61 – 75%	3 (Average)
50 – 60%	2 (Poor)
0 – 49%	1 (Fail)

## COURSEBOOKS AND RECOMMENDED READING

- [1.] Philpot, S. – Curnick, L.: Headway Academic Skills, Reading, Writing and Study Skills, Level 3, Oxford, 2013
- [2.] Paterson, K.: Oxford Grammar for EAP, OUP
- [3.] A Neptun MeetStreet kurzusmappába feltöltött tananyag