# Course description and course requirements Academic year 2019/2020 semester 2

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| Course name | Introduction to English for Technical Studies - Writing |
| **Course Code** | **SZE020AN** |
| **Hours/Week** | **2 seminars** |
| **Credits** | **2** |
| **Degree Programme** | **All** |
| **Study Mode** | **Full time** |
| **Evaluation** | **Final course grade** |
| **Teaching Period** | **Autumn** |
| **Prerequisites** | **Placement test** |
| **Department** | **Centre for Foreign Languages for Technical Purposes** |
| **Instructor**  **Time and venue of classes** | **Julia Török**  **Office: B031, e-mail:** [**torok.julia@mik.pte.hu**](mailto:torok.julia@mik.pte.hu)  **Wednesday 13.15 – 14.45 A201** |
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## Aims and objectives

The course is designed for students attending higher education with a lower intermediate knowledge of English. The aim of the course is to develop written (receptive and productive) language proficiency in the context of academic English.

## Content

*Overview*:

This course bridges the gap between general and academic English. The selection of materials focuses on the real needs of students in higher education. The course features thought-provoking topics. It develops writing skills required for academic study, including note-taking, essay-writing and analysing visual information. It also provides some basic strategies for undertaking research.

*Syllabus:*

Week 1 Orientation

Week 2 Reading: A model of good urban planning - paragraphs

Week 3 Reading and writing: comparing and contrasting

Week 4 Writing: An international trade fair - a persuasive article; Collocations

Week 5 Reading: Water – finding information in a text; Writing: Sources of energy – discursive essay

Week 6 Reading: Globalisation, Writing: supporting a point of view – an opinion essay

Week 7 Midterm test

Week 8 National holiday

Week 9 Autumn break

Week 10 Reading: Conserving the past; Writing: an evaluation essay

Week 11 Reading: Feats of engineering; word building

Week 12 Research: crediting sources, avoiding plagiarism

Week 13 Reading: Work – understanding visual information, graphics; graphs

Week 14 Revision

Week 15 Final test

## requirements and assessment

*Attendance:*

Attendance is required for all classes and will impact the grade. Unexcused absences will adversely affect the grade, and absences from more than 30% of the total number of lessons will be grounds for failing the class. Punctual attendance for the whole lesson is required and arriving more than 20 minutes late will be counted as an absence. In the case of an illness or family emergency, the student must present a valid excuse, such as a doctor's note.

*Minimum Course Requirements, Assessment and Grading Policy*:

For passing the course students are required to pass the midterm- and final test (minimum50%).

Students can retake missed or failed tests only once. They can also re-sit the test if they want to improve their mark. In the latter case the result of the re-sit will be taken into consideration when the final course grade is calculated.

Submission of one home assignment.

Final grade: midterm test 35%, final test 35%, home assignment 20%, class participation: 10%

*Grading Scale*:

85 – 100%    5 (Excellent)

76 – 84%      4 (Good)

61 – 75%      3 (Average)

50 – 60%      2 (Poor)

0 – 49%        1 (Fail)

## Coursebooks and Recommended reading

1. Philpot, S. – Curnick, L.: Headway Academic Skills, Reading, Writing and Study Skills, Level 3, Oxford, 2013
2. Additional materials in the Neptun MeetStreet folder of the course

## schedule

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|  | |  | semester | | | | | | | | | | | | | | | re-sit | | | | |
| year 2019/2020 semester 1 | | | **1.** | **2.** | **3.** | **4.** | **5.** | **6.** | **7.** | **8.** | **9.** | **10.** | **11.** | **12.** | **13.** | **14.** | **15.** | **1.** | **2.** | **3.** | **4.** | **5.** |
| **Schedule** | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |  |  |  |  |  |
| **Midterm/Final test** | | |  |  |  |  |  |  | X |  |  |  |  |  |  |  | X |  |  |  |  |  |
| **Home assignment** | **announcement** | |  |  |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **deadline** | |  |  |  |  |  |  |  |  |  |  | X |  |  |  |  |  |  |  |  |  |
| **Final course grade** | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X | X | X |  | | |

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lecturer