

General Information:

Name of Course:

SOCIOLOGY

Course Code:

PMKMENE132A-EA-00

Semester:

08

Number of Credits:

1

Allotment of Hours per Week:

1 Lecture /Week

Evaluation:

Exam

Prerequisites:

Responsible lecturer:

Dr Gábor TIDERENCZL, associate professor

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General Subject Description

The aim of the subject is to raise awareness and knowledge of the role of sociological processes in urbanism and to recognize the relationships of the spatial structure of settlements, living environment, housing issues and sociology.

Learning Outcomes

- Understanding the various processes and mechanism of cities related to urban sociology and the relationships of spatial structure and social structure of the cities and settlements.
- Students should be able to make proposals for improving the urban life and treating different sociological problems in settlements and urban areas, such as segregation and the issues of complex social rehabilitation programs.
- Students should be able to present a semester task about describing and evaluating issues related to urban sociology on a defined urban area.

Subject content

- Urban sociology as an independent science. The subject, notions and theories of urban sociology. The village and the different approaches to the concept of the city.
- Urbanization and functionalism. Social space analysis. The relationships of spatial structure and social structure.
- Historical overview, the „Melting pot”, the Chicago school, theories of urban ecology, the classical models of urban structure. Urbanism as a way of life.
- The role of the residence, housing conditions, location and neighbourhoods. Housing quality indicators. Social inequality and segregation.
- The development of the network of Hungarian cities and settlements and its transformation after 1945, the impact of socio-economic transformation on the towns and villages.
- Social rehabilitation of urban areas, presentation of segregated areas and the methods of treating the problem of segregation.
- Urban sociology related to problems of housing. Social housing, "affordable housing", social architecture, voluntary house building.
- Changes and challenges of urban sociology in the 21st century.

Examination and evaluation system

*In all cases. Annex 5 of the Statutes of the University of Pécs, the **Code of Studies and Examinations (CSE) of the University of Pécs** shall prevail. <https://english.mik.pte.hu/codes-and-regulations>*

Attending is required all classes, and will impact the grade. Unexcused absences will adversely affect the grade, and in case of absence from more than 15% of the total number of lesson (it is max. 2 lesson) will be grounds for failing the class. To be in class at the beginning time and stay until the scheduled end of the lesson is required, tardiness of more than 20 minutes will be counted as an absence. In the case of an illness or family emergency, the student must present a valid excuse, such as a doctor's note.

The highest possible grade on the late semester task (after Study Period before Exam Period) is '2'.

Grading will follow the course structure with the following weight:

- Presentation of the topic of the semester project in the beginning of the semester: 20%.
- Attendance of classes regarding all efforts, attitude, progress and participation on discussions: 30 %
- Final studies and presentations of the semester project: 50%

The final grade will be based on the following guidelines:

(Grade 5) Outstanding work. Execution of work is thoroughly complete and demonstrates a superior level of achievement overall with a clear attention to details and also the level of the presentation is excellent. The student is able to synthesize the course material with new concepts and ideas in a thoughtful manner, and is able to communicate and articulate those ideas in an exemplary fashion in.

(Grade 4) High quality work. Student work demonstrates a high level of craft, consistency, and thoroughness throughout the documentation and the presentation of the semester task.

The student demonstrates a level of thoughtfulness in addressing concepts and ideas, and participates in group discussions. Work may demonstrate excellence but less consistently than an '5' student.

(Grade 3) Satisfactory work. Student work addresses all of the semester task objectives with few minor or major problems. Documentation and presentation is complete and satisfactory, exhibiting minor problems in craft and detail.

(Grade 2) Less than satisfactory work. Documentation and presentation of the semester task is substandard, incomplete in significant ways, and lacks craft and attention to detail.

(Grade 1) Unsatisfactory work. Work exhibits several major and minor problems with basic conceptual premise, lacking both intention and resolution. Documentation and presentation of semester task is severely lacking, and is weak in clarity, craft and completeness.

Grading Scale:

Numeric Grade:	5	4	3	2	1
	A, excellent	B, good	C, average	D, satisfactory	F, Fail
Evaluation in points:	85%-100%	77%-84%	66%-76%	51%-65%	0-50%

Readings and Reference Materials

Required:

- PPT presentations of the lectures
- Saskia Sassen. Urban Sociology In The 21st century. University Of Chicago

More:

- Gábor Tiderenczl. Affordable Housing in Hungary: Initiatives, Peculiarities and Problems. Open House International, 1998 Vol 23, no2
- Gábor Tiderenczl. A Proposal for using a system of principles and indicators of housing quality and sustainability in Hungary. Sustainable Building 2002, Oslo – Conference Proceedings.
- BuildSEE „TO SEE THE SUN”. Energy efficient renewal of the social houses and reconstruction of the green spaces in Hősök Square action area, Pécs. Case study. Edited by: Viktória Baracsi - Péter Kovács

Methodology

The course is based partly on ppt lectures and partly on student's presentations. Discussion and comparative analysis of the raised problems should be managed with collaboration, participation and consultations. The communication and work should be reflect a respect for fellow students and their desire to work with regard to noise levels, noxious fumes, etc – from each site of participants. (You will need: notebook, internet.)

Students with Special Needs

Students with a disability and needs to request special accommodations, please, notify the Deans Office. Proper documentation of disability will be required. All attempts to provide an equal learning environment for all will be made.

Detailed requirements and schedule of the Course

Schedule

The rough outline of the schedule is as follows (one lesson per week):

Week 1: INTRODUCTION. DISCUSSION OF THE SEMESTER PROGRAM AND THE SEMESTER TASK

- Presentation: aims, topics, tasks and schedule of the semester, introduction of the semester project.
- Evaluation and grading, requirements of fulfilment.
- Discussion about problems related to urban sociology in the student's home countries based on their own experiences and about potential study areas for the semester projects

Week 2: LECTURE: INTRODUCTION TO URBAN SOCIOLOGY 1

- The notion of urban sociology
- Urban and rural sociology
- Urbanization
- Spatial structure and the tetrahedron model
- Other settlement forms (agglomeration, homesteads)
- Categories of methodology
- Counties and regions
- Notions in urban sociology
- Social trends in space – the cyclical model of urbanization (urbanization, suburbanization, deurbanization, reurbanization)

Week 3: LECTURE: INTRODUCTION TO URBAN SOCIOLOGY 2

- Historical overview: the „Melting pot” and after
- Human ecology
- The Chicago school (Park and Burgess...)
- Theories of urban ecology, the classical models of urban structure
- Segregation
- Louis Wirth "Urbanism as a way of life" (relationships between population, density and heterogeneity)
- Urbanism and functionalism

Week 4: POLLACK EXPO

- Special program organized on the Pollack Expo

Week 5: PRESENTATION OF THE TOPICS OF SEMESTER TASKS

Week 6: LECTURE: THE DEVELOPMENT OF THE NETWORK OF SETTLEMENTS IN HUNGARY

- A historical overview of forming the network of Hungarian cities and settlements
- The transformation of settlements after 1945
- The impact of socio-economic transformation on the towns and villages
- Types of settlements in Hungary in the 1990's
- International and Hungarian trends

Week 7: LECTURE: LIVING ENVIRONMENT, HOUSING AND SOCIOLOGY

- Housing conditions and social inequality.
- Location of housing.
- Housing Quality Indicators.
- Housing problems and related social issues.
- Requirements and indicators of housing quality

Week 8: LECTURE: HOUSING CONDITIONS IN HUNGARY 1

- Changing housing policy in Hungary after 1989
- The problem of housing affordability
- Housing statistics and the real housing problems (quantity and quality)
- Interpretation of housing problems on the basis of types of inequality
- Statistics of new housing construction
- Forms of ownership and housing mobility
- Statistics of rental housing, rental housing needs
- Housing quality: substandard dwellings, basic quality problems, crowded dwellings
- Trends regarding housing quality
- Subjective indicators: users' satisfaction
- Problems of renovation and modernization of dwellings
- Quality of the living environment
- Typical housing policy goals in the EU countries

Week 9: LECTURE: SOCIAL HOUSING

- Housing in the market system
- The notion of social housing
- The concept of "Decent home for all"
- Social housing owned and managed by registered providers
- Housing affordability and affordable housing
- Social housing. Programs and best-practice examples: social housing in Denmark.

Week 10: LECTURE: SOCIAL REHABILITATION OF URBAN AREAS

- Presentation of segregated areas in Pécs, as a local example for the problem.
- Analysis of specific projects, experiences, good and bad practices.
- Treating of problems of segregation.
- Complex rehabilitation program; community building, employment opportunities, social integration, renewal of the streets and the housing environment.

Week 11: SPRING HOLIDAY

Week 12: LECTURE: CHANGES AND CHALLENGES OF URBAN SOCIOLOGY IN THE 21ST CENTURY

- Social life in large cities – trends
- The city as an object of study
- The intersection of global processes and cities
- National and transnational urban systems
- Globalization and National urban systems in the global South
- A new transnational political geography
- Global cities and diasporic networks
- A politics of places and global circuits

Week 13- 15: PRESENTATIONS AND DISCUSSIONS OF THE SEMESTER TASKS

- Students' presentations of semester tasks.
- Best examples of student's work made in the previous semesters
- Discussion and comparative analysis of the raised problems after each presentation.
- Final conclusions with comparing the problems and proposals of the evaluations of different countries and regions.

Task description

To make a study and a ppt presentation about the relationships between sociology and housing conditions in a selected settlement or defined urban residential area with problematic social issues

The analysis should focus on the followings:

1. DEMOGRAPHY

- Analysis of demographic situation and trends in the selected area.
- Own opinion about the ideal demographic changes in the selected area.

2. SOCIOLOGY

- Characteristics of social problems and treatment methods. Economic and working conditions, job and business opportunities and problems of unemployment.
- Own proposal about managing social problems on the selected area.

3. SEGREGATION

- Segregated areas and their management.
- The notion of “dwelling” in critical areas of housing.
- Existing programs and own proposals for social rehabilitation and urban renewal of the selected site.

4. HOUSING

- Analysis of housing conditions and housing problems in the selected area. How does the housing stock serve the housing needs of the local community? How do the users change or add contents/function of housing? Issues of „personalisation” and regulation.
- Affordability of housing, problems and possibilities of financing.
- Describing own proposals about managing housing problems on the selected area.

5. URBAN ENVIRONMENT

- How does the urban environment (public buildings, public urban spaces, green areas, conditions of commerce, education, care of children, culture, health, leisure and recreation) meet the social needs of the local community?
- Own proposal about improving the urban environment in the selected area.

The study should contain photos of the selected area, diagrams and graphs showing statistics and trends, text analysis of 10-15 pages and list of references.

The study should be also presented in a ppt form during the last 3 classes of the semester! A discussion will be done after each presentation.

We reserve the right to make changes to the details of this course syllabus (date / location / content of lectures, clarifications), which will be communicated to the students. In case of questions and problems that arise during the semester contact the responsible lecturer or the study program coordinator.

Gábor TIDERENCZL Dr.
responsible lecturer

Pécs, 04.02.2020