Course name	*English for Information Technology*
Course Code	**SZE003AN**
Hours/Week	**2 seminars**
Credits	**2**
Degree Programme	**All**
Study Mode	**Full time**
Evaluation	**Final course grade**
Teaching Period	**Autumn/Spring**
Prerequisites	**Placement test**
Department	**Centre for Foreign Languages for Technical Purposes**
Teaching Staff	*Andrea Varga*

AIMS AND OBJECTIVES

The course is designed for students with an intermediate knowledge of English. The aim of the course is to develop spoken (receptive, interactive and productive) and written (receptive and productive) language proficiency in the context of information technology with topics including new technologies, software evaluation, the Internet and the World Wide Web, computer security and networks.

CONTENT

Overview:

A selection of online resources, documentaries, videos and articles from the media is discussed. Students are required to give one presentation on a chosen topic relevant to the course material and their interest and will also be expected to evaluate the presentations of their peers. Mini presentations (either as home assignments or class cooperation) could also be part of the course. A selection of online resources, documentaries and articles from the written media will be discussed. Students will improve their reading, writing vocabulary and grammar skills. Doing the homework on a regular basis is expected.

Syllabus:

1. Orientation
2. Introduction – The Information Age
3. Big Data; Tracking
4. The history of the internet
5. Morial, social and ethical issues associated with the Internet
6. Latest technologies and state-of-the-art devices - students' research

7. History of the computer
8. The Internet of Things (IoT)
9. Successful people in IT; IT companies
10. Career development for IT Engineers; Writing a CV
11. Student presentations

REQUIREMENTS AND ASSESSMENT

Attendance:

Attendance is required for all classes and will impact the grade. Unexcused absences will adversely affect the grade, and absences from more than 30% of the total number of lessons will be grounds for failing the class. Punctual attendance for the whole lesson is required and arriving more than 20 minutes late will be counted as an absence. In the case of an illness or family emergency, the student must present a valid excuse, such as a doctor's note.

Minimum Course Requirements, Assessment and Grading Policy:

For passing the course students are required to submit their PPTs and deliver their presentations during the 15 week semester and to pass the midterm/final test.

Students can retake missed or failed tests only once. They can also re-sit the test if they want to improve their mark. In the latter case the result of the re-sit will be taken into consideration when the final course grade is calculated.

Grading Scale:

85 – 100%   5 (Excellent)
76 – 84%   4 (Good)
61 – 75%   3 (Average)
50 – 60%   2 (Poor)
0 – 49%   1 (Fail)

COURSEBOOKS AND RECOMMENDED READING

1. P. Fitzgerald, M. McCullagh, C. Tabor, T. Phillips: English for ICT Studies in Higher Education Studies, Garnet Education, 2011
2. Materials uploaded to the course folder in neptun MeetStreet

YEAR 2019/2020 SEMESTER 2	SEMESTER															RE-SIT				
	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	1.	2.	3.	4.	5.
Schedule	1.	2.	3.	4.	5.	6.	6.	7.	8.	9.		11.	11.		11.					
Midterm/Final test														X						
Home assignment — **announcement**				X					X											
Home assignment — **deadline**					X					X										
Presentation — **PPT submission deadline**										X										
Presentation — **delivery**												X	X		X					
Final course grade															X					

2019. ……3rd February…………

……………………………………………. Andrea Varga …………………………………………….

lecturer