

COURSE DESCRIPTION AND COURSE REQUIREMENTS
ACADEMIC YEAR 2019/2020 SEMESTER 2

Introduction to English for Technical Studies - Speaking

<i>Course Code</i>	SZE022AN
<i>Hours/Week</i>	2 seminars
<i>Credits</i>	2
<i>Degree Programme</i>	All
<i>Study Mode</i>	Full time
<i>Evaluation</i>	Final course grade
<i>Teaching Period</i>	Autumn
<i>Prerequisites</i>	Placement test
<i>Department</i>	Centre for Foreign Languages for Technical Purposes
<i>Teaching Staff</i>	Julia Török
<i>Time and venue</i>	Wednesday 11.15 – 12.45 A303

AIMS AND OBJECTIVES

The course is designed for students with an intermediate knowledge of English. The aim of the course is to develop spoken (receptive, interactive and productive) language proficiency in the context of academic topics relevant to students studying engineering and architecture.

CONTENT

The course will focus on:

- listening to lectures, presentations, interviews and dialogues
- preparing and giving presentations
- learning and using academic vocabulary in a wide range of fields including urbanisation, globalisation, architecture, robot technology and technological advances

The course will involve individual work as well as frequent group work. Students are expected to keep up to date with homework and home assignments.

Syllabus:

1. Orientation
2. Changing cities: smart cities (reading, listening, note taking, discussion)
3. Changing cities: green cities (listening comprehension, note taking, discussion)
4. Presentations: topics, research, slides
5. Autonomous vehicles (understanding and explaining how things work)

6. Biofuels (listening comprehension, discussing pros and cons)
7. Globalisation and Industry 4.0 (highlighting main points, giving a summary/ overview)
8. Biomedical Engineering
 Robotic prosthetics (developing research skills, finding information online)
9. Cutting edge buildings: engineering and architecture (developing group skills)
10. Midterm test
11. Spring break
12. Presentations
13. Presentations
14. Technological advances
 Technology of the future (listening and discussion)
15. Final interview

REQUIREMENTS AND ASSESSMENT

Attendance:

Attendance is required for all classes and will impact the grade. Unexcused absences will adversely affect the grade, and absences from more than 30% of the total number of lessons will be grounds for failing the class. Punctual attendance for the whole lesson is required and arriving more than 20 minutes late will be counted as an absence. In the case of an illness or family emergency, the student must present a valid excuse, such as a doctor's note.

Minimum Course Requirements, Assessment and Grading Policy:

For passing the course students are required to submit their PPTs and deliver their mid-semester presentations and to pass the final test.

Students can retake a missed or failed final interview only once. They can also re-take the midterm test if they want to improve their mark. In the latter case the result of the re-take will be taken into consideration when the final course grade is calculated (weighing: 20% midterm test, 30% presentation, 30% final interview, 20% class attendance and participation).

Grading Scale:

85 – 100%	5 (Excellent)
76 – 84%	4 (Good)
61 – 75%	3 (Average)
50 – 60%	2 (Poor)
0 – 49%	1 (Fail)

Final course grade calculation: 35% mid-semester presentation, 35% final interview, 30% attendance and participation. Final interview topics will cover the topics discussed in class during the semester.

COURSEBOOKS AND RECOMMENDED READING

Course materials and handouts are available in the Neptun MeetStreet folder