

**COURSE DESCRIPTION AND COURSE REQUIREMENTS**  
**ACADEMIC YEAR 2019/2020 SEMESTER 2**

<i>Course name</i>	<b>Introduction to English for Technical Studies - Writing</b>
<i>Course Code</i>	<b>SZE020AN</b>
<i>Hours/Week</i>	<b>2 seminars</b>
<i>Credits</i>	<b>2</b>
<i>Degree Programme</i>	<b>All</b>
<i>Study Mode</i>	<b>Full time</b>
<i>Evaluation</i>	<b>Final course grade</b>
<i>Teaching Period</i>	<b>Autumn</b>
<i>Prerequisites</i>	<b>Placement test (minimum entry level: CEFR B1+)</b>
<i>Department</i>	<b>Centre for Foreign Languages for Technical Purposes</b>
<i>Instructor</i>	<b>Julia Török</b> <b>Office: B031, e-mail: <a href="mailto:torok.julia@mik.pte.hu">torok.julia@mik.pte.hu</a></b>
<i>Time and venue of classes</i>	<b>Wednesday 9.30 - 11.00 A303</b>

**AIMS AND OBJECTIVES**

The course is designed for students attending higher education with a lower intermediate knowledge of English. The aim of the course is to develop written (receptive and productive) language proficiency in the context of academic English.

## CONTENT

This course bridges the gap between general and academic English. The selection of materials focuses on the real needs of students in engineering higher education. The course features thought-provoking topics and articles. It develops writing skills required for academic study. Students practise writing reports, technical descriptions, reviews, posters and learn the skills of analysing visual information.

### *Syllabus:*

Week 1	Orientation
Week 2	Reading: 5G Writing: giving a definition, developing an argument
Week 3	Reading: robots and machines Writing: comparing and contrasting
Week 4	Reading: waste management technologies Writing: proposals
Week 5	Reading: nuclear energy Writing: discursive essays – giving a balanced view
Week 6	Reading: Dyson electronics Writing: reports
Week 7	Reading: subterranean hotel Writing: assessment/ review
Week 8	Reading: BIM Writing: technical description
Week 9	Midterm test
Week 10	Reading: engineering feats Writing: posters
Week 11	Spring break
Week 12	Reading and writing: crediting sources, avoiding plagiarism
Week 13	Reading and writing: understanding visual information, graphics; graphs
Week 14	Revision
Week 15	Final test

## REQUIREMENTS AND ASSESSMENT

### *Attendance:*

Attendance is required for all classes and will impact the grade. Unexcused absences will adversely affect the grade, and absences from more than 30% of the total number of lessons will be grounds for failing the class. Punctual attendance for the whole lesson is required and arriving more than 20 minutes late will be counted as an absence. In the case of an illness or family emergency, the student must present a valid excuse, such as a doctor's note.

### *Minimum Course Requirements, Assessment and Grading Policy:*

For passing the course students are required to pass the midterm- and final test (minimum 50%).

Students can retake missed or failed tests only once. They can also re-sit the test if they want to improve their mark. In the latter case the result of the re-sit will be taken into consideration when the final course grade is calculated.

Submission of one home assignment.

Final grade: midterm test 30%, final test 30%, home assignment 20%, class participation: 20%

### *Grading Scale:*

85 – 100%	5 (Excellent)
76 – 84%	4 (Good)
61 – 75%	3 (Average)
50 – 60%	2 (Poor)
0 – 49%	1 (Fail)

## COURSEBOOKS AND RECOMMENDED READING

Handouts in the Neptun MeetStreet folder of the course