

COURSE DESCRIPTION AND COURSE REQUIREMENTS
ACADEMIC YEAR 2020/2021 SPRING

English for Engineering IV Writing Monday 13.15 – 14.45

<i>Course Code</i>	SZE015AN
<i>Hours/Week</i>	1 session (2x45 mins)
<i>Credits</i>	2
<i>Degree Programme</i>	All
<i>Study Mode</i>	Full time
<i>Evaluation</i>	Final course grade
<i>Teaching Period</i>	Autumn
<i>Prerequisites</i>	Placement test
<i>Department</i>	Centre for Foreign Languages for Technical Purposes
<i>Teaching Staff</i>	Julia Török

AIMS AND OBJECTIVES

The course is designed for engineering and architecture students with intermediate or higher knowledge of English. The aim of the course is to develop written language proficiency in the context of engineering and technology. Students will be expected to engage fully in the class through written and spoken contributions.

The purpose of the course is to enable students to develop strategies to read and write technical English texts in the course of their academic studies and later in their professional career. The course develops reading and writing language skills through task-based work.

Students must have either a recognised intermediate level (B2) language certificate or have successfully passed a placement test to take this course.

CONTENT

Overview:

Developing reading skills: skimming, reading for detail, scanning. Developing writing skills: skills and strategies for writing academic written assignments, reports, summaries and proposals.

The course material comes from various fields of engineering, technology and architecture. Articles and online materials on current topics of technology are used to develop reading strategies and comprehension. Vocabulary and skills development. In class reading and writing assignments, vocabulary and grammar activities. Homework and home assignments.

Syllabus:

Week 1	Orientation
Week 2	Reading: Solar energy Writing: Summary
Week 3	Reading: The future of transport Writing: Problems and solutions
Week 4	Reading: How paper is made Writing: Description: Process and procedure
Week 5	Reading: Mars Curiosity, Tesla giga-factory Writing: Physical description
Week 6	Reading: Gotthard Base Tunnel Writing: Technical description
Week 7	Midterm test
Week 8	Reading: Modern materials in engineering and construction Writing: Comparison
Week 9	Reading: Robots Writing: Argument and discussion
Week 10	Spring break
Week 11	Reading: Public utilities Writing: Visual information
Week 12	Reading: Information technology Writing: Plagiarism
Week 13	Reading: Smart buildings Writing: Curriculum Vitae
Week 14	Reading: Cybersecurity Writing: Giving advice
Week 15	Final test

REQUIREMENTS AND ASSESSMENT***Attendance:***

Attendance is required for all classes and will impact the grade. Unexcused absences will adversely affect the grade, and absences from more than 30% of the total number of lessons will be grounds for failing the class. Punctual attendance for the whole lesson is required and arriving more than 20 minutes late will be counted as an absence. In the case of an illness or family emergency, the student must present a valid excuse, such as a doctor's note.

Minimum Course Requirements, Assessment and Grading Policy:

For passing the course students are required to pass the midterm test and the final test and submit the assignments.

Students can retake a missed or failed test only once. They can also re-sit the tests if they want to improve their mark. In the latter case the result of the re-sit will be taken into consideration when the final course grade is calculated.

Grading Scale:

85 – 100%	5 (Excellent)
76 – 84%	4 (Good)
61 – 75%	3 (Average)
50 – 60%	2 (Poor)
0 – 49%	1 (Fail)

Final course grade calculation: 25% midterm test, 25% final test, 50% attendance and assignments

COURSEBOOKS AND RECOMMENDED READING

- [1st] Stephen Bailey: Academic Writing – A Handbook for International Students
- [2nd] Course material and handouts can be downloaded from the Teams Class Material folder