COURSE DESCRIPTION AND COURSE REQUIREMENTS
ACADEMIC YEAR 2021/2022 SEMESTER 1

English for Engineering IV Speaking

Course Code	**SZE019AN**
Hours/Week	**2 seminars**
Credits	**2**
Degree Programme	**All**
Study Mode	**Full time**
Evaluation	**Final course grade**
Teaching Period	**Autumn/Spring**
Prerequisites	**Placement test**
Department	**Centre for Foreign Languages for Technical Purposes**
Teaching Staff	**Julia Török, Tímea Györök**

AIMS AND OBJECTIVES

The course is designed for engineering and architecture students with intermediate or higher knowledge of English. The aim of the course is to develop spoken (receptive, interactive and productive) language proficiency in the context of engineering and technology. Students will be expected to engage fully in the class through spoken contributions.

The purpose of the course is to enable students to use English efficiently and fluently in the course of their academic studies and later in their professional career. It develops spoken language skills through interaction and task-based work.

Students must have either a recognised intermediate level (B2 or equivalent) language certificate or have successfully passed a placement test to take this course.

CONTENT

Overview:

A wide range of topics are discussed from the fields of engineering, technology and architecture. Articles and online materials (audio and video clips) on current topics of technology are used to stimulate group work, discussions and debates. Vocabulary and skills development. Presentation skills and techniques are covered to enable students to make and deliver their end of term presentations.

Students are expected to keep up to date with homework and home assignments.

Syllabus:

1. Orientation
2. Smart cities
3. The Future of Transportation
4. Feats of Engineering
5. Energy
6. Materials used in Construction
7. Civil Engineering
8. Autumn break
9. Presentations
10. Artificial Intelligence
11. The 4th Industrial Revolution
12. Robotics
13. Sustainable Engineering
14. Revision
15. Final test

REQUIREMENTS AND ASSESSMENT

Attendance:

Attendance is required for all classes and will impact the grade. Unexcused absences will adversely affect the grade, and absences from more than 30% of the total number of lessons will be grounds for failing the class. Punctual attendance for the whole lesson is required and arriving more than 20 minutes late will be counted as an absence. In the case of an illness or family emergency, the student must present a valid excuse, such as a doctor's note.

Minimum Course Requirements, Assessment and Grading Policy:

For passing the course students are required to submit their PPTs and deliver their presentations during the 15 week semester and to pass the midterm test.

Students can retake a missed or failed midterm test only once. They can also re-sit the test if they want to improve their mark. In the latter case the result of the re-sit will be taken into consideration when the final course grade is calculated.

Grading Scale:

85 – 100% 5 (Excellent)
76 – 84% 4 (Good)
61 – 75% 3 (Average)
50 – 60% 2 (Poor)
0 – 49% 1 (Fail)

Final course grade calculation: 40% midterm test, 40% end-of-term presentation, 20% attendance and participation

COURSEBOOKS AND RECOMMENDED READING

[1st] Course material and handouts can be downloaded from MS Teams Files folder