**Course name:** COMPLEX PROJECT

**Curriculum:** Architecture BSc

**Course code:** EPB318ANEM

**Semester:** 7

**Credits (ECTS):** 15

**Class hours/week:** 0/0/10

**Form of assessment:** mid-term grade

**Prerequisites:** EPE316ANEM, Design Studio 6

 EPE105ANEM, Building Constuctions 5

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## General Course Description

The aim of the course is for students to summarise the professional knowledge they have learned so far. The design documentation produced in the course is an integral part of the written documentation produced in the course "BSc Thesis". The preparation and submission of both together form the core of the diploma. By the end of the semester, all students should be able to design a small-scale public building in a complex way, prepare its construction, and understand its technological and structural systems. They should be able to give a high quality presentation of the building to be defended as a diploma project and have a complex overview of the disciplines.

Students work on a complex design task continuously consulting with and supported by the collaborative fields as building structure, energy design, building design and digital architecture. The added aim of the course is to raise actual architectural questions and to give up-to-date, adequate answers during the creative work.

Learning Outcomes

The aim of the course is to enable the students to demonstrate their professional skills and knowledge to be able to process the design of a building at the level of the detailed design, so that the final design reflects a general vision of the different design disciplines. In the "Complex Project" course, the student has to prepare the design of a small-scale (ca. 500 m2 total floor area) public building. The students will primarily develop one of their own designs for a former public building.

By the end of the course, participants will have acquired the following professional competences:

Knowledge:

* Perceiving the connections and relations between the human, natural and architectural environment.
* Knowing the social, economic and ethical responsibility of the architect.
* Knowing the typical structural and building structural solutions of buildings, the principles and methods of selection, design and dimensioning, the properties of building materials.
* Knowing the types and specifications of architectural drawings and technical documentation

Capability:

* The ability to see the design process from concept to detail design, and to select the most appropriate solutions, materials and layouts.
* Ability to manage aesthetic, functional, technical, economic and social requirements in a complex way in architectural design
* Ability to think through the structural, building structural and mechanical engineering problems of the building to be designed, and to prepare a conceptual design

Attitude:

* Aim to achieve high-quality, harmonious architectural products that meet both aesthetic and technical requirements.
* Aim to put the architectural profession into community service, sensitive to human problems, open to environmental and social challenges, while respecting traditions, recognizing and protecting the values of the built and natural environment.

Autonomy:

- Doing the work in the knowledge of the social impact of the built environment.

Subject content

The course content is mainly a series of consultations in lab format. This is complemented by a critical consultation and a final presentation during the semester. On these occasions, in addition to verbal feedback, point feedback will be provided.

The course includes:

* Regular (weekly) supervision by a teacher of the Architectural Institute. There are generating feedbacks by Main Supervisor after consultations and exams.
* Critical consultation (week 8)
* Final presentation (week 15)

Examination and evaluation system

In all cases. Annex 5 of the Statutes of the University of Pécs, the Code of Studies and Examinations (CSE) of the University of Pécs shall prevail.

Attendance

In accordance with the Code of Studies and Examinations of the University of Pécs, Article 45 (2) and Annex 9. (Article 3) a student may be refused a grade or qualification in the given full-time course if the number of class absences exceeds 30% of the contact hours stipulated in the course description.

Method for monitoring attendance: attendance record

Grading will follow the course structure with the following weight:

Critical consultation 20 %

Final presentation 80 %

Opportunity and procedure for re-takes (PTE CSE 47§(4)): The critical consultation can be improved at the time announced in the course programme. The final presentation may be revised during the exam period. The precise date for this is also indicated in the course programme.

Grade calculation as a percentage based on the aggregate performance according to the following table:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Grade: | 5 | 4 | 3 | 2 | 1 |
|  | A, excellent  | B, good  | C, average  | D, satisfactory  | F, Fail  |
| Performance in % | 85%-100% | 70%-84% | 55%-69% | 40%-55% | 0-39% |

Readings and Reference Materials

Required:

Peter Zilahi: Design Methodology 1. (2020, Pécs)

More:

Uta Graff: Thinking through Material (2018, München)

Bert Bielefeld: Planning Architecture, Dimensions and typologies (2016, Basel)

[E. Neufert, P. Neufert. Neufert Architects' Data](http://joom.ag/0Lhb) (2002)

[Julius Panero, Martin Zelnick: Human Dimension and Interior Space: A Source Book of Design Reference Standards ISBN 0823072711. Watson-Guptill](http://joom.ag/WYhb) (1979)

Methodology

The course is based on through collaboration, participation and discussions trough lessons. This is an interaction between Students and professors; used the teaching methods like ‘Problem-based learning’ and ‘learning-by-doing’.

Method:

1. continuous consultation during class time, according to announced in the detailed course programme

2. discussion of the design project with the instructor during the consultation periods

3. independent work at home

4. independent research, data collection, analysis

Students with Special Needs

Students with a disability and needs to request special accommodations, please, notify the Deans Office. Proper documentation of disability will be required. All attempts to provide an equal learning environment for all will be made.

Annex:

A01 Course Programme

A02 Code of Studies and Examinations

Pécs, 30.08.2022

 Péter ZILAHI Dr.

 responsible lecturer