COURSE SYLLABUS AND COURSE REQUIREMENTS
ACADEMIC YEAR 2022/23 SEMESTER 1

| Course title |  |
| ---: | :--- |
| Course Code | Introduction to Engineering Mathematics |
| Hours/Week: le/pr/lab | 2 practices |
| Credits | 2 |
| Degree Programme | Civil-, Electrical- Computer science engineering BSc |
| Study Mode | full-time class |
| Requirements | course grade |
| Teaching Period | 2022/23 Semester 1 |
| Prerequisites | - |
| Department(s) | Engineering Mathematics |
| Course Director | Ildikó Perjésiné Hámori PhD, associate professor |
| Teaching Staff | Ágnes Lieberné Éliás, lecturer |
| Hours/Week: le/pr/lab | $0 / 2 / 0$ |

## COURSE DESCRIPTION

A short description of the course (max. 10 sentences).
Neptun: Instruction/Subjects/Subject Details/Basic data/Subject description
This practical course aims to give students a solid mathematics basis by covering the following topics: sets of numbers (natural, integer, rational, real numbers); vectors and operations with vectors, scalar and vector products and their applications; sets and operations with sets; solving linear equation systems definition of functions. Presentation of elementary functions; polynomials; rational functions; algebraic functions, trigonometric and logarithmic functions. Progressions of real numbers

Students learn the basics of mathematics enabling them to interpret and understand engineering mathematics and through solving elementary tasks they deepen their basic theoretical knowledge in the field of engineering.

## SYLLABUS

Neptun: Instruction/Subjects/Subject Details/Syllabus

## 1. GOALS AND ObJECTIVES

Goals, student learning outcome.
Neptun: Instruction/Subjects/Subject Details/Syllabus/Goal of Instruction
Upon completion of this course the student should be able to: interpret, and put into practice
a. operations with real numbers,
b. operations with vectors
c. elementary, trigonometric, exponential, logarithmic functions and their properties
d. progressions

## 2. COURSE CONTENT

Neptun: Instruction/Subjects/Subject Details/Syllabus/Subject content

## PRACTICE

a. operations with vectors,
b. elementary functions in one variable,
c. sequences of real numbers
d. differential calculus of functions

## DETAILED SYLLABUS AND COURSE SCHEDULE

academic holidays included

| week | Topic | Compulsory reading; page number (from ... to ...) | Required tasks (assignments, tests, etc.) | Completion date, due date |
| :---: | :---: | :---: | :---: | :---: |
| 1. | Introduction to the Course, practicing |  |  | $8^{\text {th }}$ week |
| 2. | Orientation test |  |  |  |
| 3. | Operations on the Real Numbers, (polynomials, factoring, algebraic fractions, rational expressions, exponents and radicals, logarithm) | [1.] 2-11, 779-795 | Midterm 1 | $8^{\text {th }}$ week |
| 4. | Vectors (operations with vectors, absolute value, scalar product, vector product, applications) | ppt | Midterm 1 | $8^{\text {th }}$ week |
| 5. | Linear and Quadratic Equations, Inequalities | $\begin{aligned} & \text { [1.] 21-27, 40-48, 54- } \\ & 58,228-245 \end{aligned}$ | Midterm 1 | $8^{\text {th }}$ week |
| 6. | Solving System of Equations, Arithmetic and Geometric Progressions | [520-5291.] | Midterm 1 | $8^{\text {th }}$ week |
| 7. | Elementary Functions (graphs of functions, properties of functions, transformations) | [1.]80-98, 129-139 | Midterm 1 | $8^{\text {th }}$ week |
| 8. | Midterm 1 |  |  |  |
| 9. | AUTUMN BREAK |  |  |  |
| 10. | Exponential and Logarithmic Functions (composite function, inverse function) | [1.]274-303, 110-128 | Midterm 2 | $14^{\text {th }}$ week |
| 11. | Trigonometric functions (operations with trigonometric expressions) | [1.]350-368 | Midterm 2 | $14^{\text {th }}$ week |
| 12. | Evaluation of Special Products, the binomial theorem. Algebraic Manipulations for Resolution of the Derivative of Power Functions, | [1.]185-209 | Midterm 2 | $14^{\text {th }}$ week |
| 13. | The derivative of irrational base functions (power, root, exponential, trigonometric) is given by primary algebraic manipulations. | ppt | Midterm 2 | $14^{\text {th }}$ week |
| 14. | Midterm 2 |  | Midterm 2 | $14^{\text {th }}$ week |
| 15. | Retake |  |  | $14^{\text {th }}$ week |

## 3. ASSESSMENT AND EVALUATION

(Neptun: Instruction/Subjects/Subject Details/Syllabus/Examination and Evaluation System)

## Attendance

In accordance with the Code of Studies and Examinations of the University of Pécs, Article 45 (2) and Annex 9. (Article 3) a student may be refused a grade or qualification in the given full-time course if the number of class absences exceeds $30 \%$ of the contact hours stipulated in the course description.

Method for monitoring attendance (e.g.: attendance sheet / online test/register, etc.)
Attendance sheet

## ASSESSMENT

Cells of the appropriate type of requirement is to be filled out (course-units resulting in mid-term grade or examination). Cells of the other type can be deleted.

[^0]Mid-term assessments, performance evaluation and their ratio in the final grade (The samples in the table to be deleted.)

|  | Type | Assessment |
| :--- | :--- | :--- |
| Midterm1 | 50 point | $50 \%$ |
| Midterm2 | 50 point | $50 \%$ |

## Opportunity and procedure for re-takes (PTE TVSz 47§(4))

The specific regulations for improving grades and resitting tests must be read and applied according to the general Code of Studies and Examinations.
E.g.: all tests and assessment tasks can be repeated/improved at least once every semester, and the tests and home assignments can be repeated/improved at least once in the first two weeks of the examination period.
If the student misses one or both tests they can be retaken in the first week of the exam period ( $17^{\text {th }}$ December 2022). The same applies to improving previous grades.

## Grade calculation as a percentage

based on the aggregate performance according to the following table

The lower limit given at each grade belongs to that grade.

| Course grade | Performance in \% |
| ---: | :--- |
| excellent (5) | $85 \% \ldots$ |
| good (4) | $70 \% \ldots 85 \%$ |
| satisfactory (3) | $55 \% \ldots 70 \%$ |
| pass (2) | $40 \% \ldots 55 \%$ |
| fail (1) | below $40 \%$ |

The lower limit given at each grade belongs to that grade.

## 4. SpeCified literature

In order of relevance. (In Neptun ES: Instruction/Subject/Subject details/Syllabus/Literature)

## COMPULSORY READING AND AVAILABILITY

[1.] Demana, Waits, Foley, Kennedy ( $8^{\text {th }}$ edition) : Precalculus: graphical, numerical, algebraic
[2.] Stitz, Seager (2013): Precalculus


[^0]:    Course resulting in mid-term grade (PTE TVSz 40§(3))

