# General Informations:

**Curriculum:** Architecture MSc

**Name of Course: Heritage Protection**

**Course Code:** EPM322AN

**Semester:** 3

**Number of Credits:** 2

**Allotment of Hours per Week:** 2/0/0 (2 theoretical lessons/week)

**Evaluation:** semester grade (written test grade + study/presentation grade)

**Prerequisites: -**

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## General Course Description

The course intends to introduce students into the basic theoretical questions and methods of historical heritage protection. The course starts with lectures on the short history and the general concepts and principles of heritage protection and also pays attention to contemporary design projects located on heritage sites and deal with historical buildings. In this course, students will recognize the complexity and beauty of dealing with the built heritage.

## Learning Outcomes

The curse will focus on:

* familiarizing students with heritage protection methods and theoretical issues of the built heritage
* familiarizing students with the Old Christian cemetesy and the World Heritage Site of Pécs
* examine and elucidate of meaning and rules of the built heritage
* making students aware of the contemporary phenomena in preseravation of built heritage closely linked to theoretical and conceptual issues

Upon completion of this course the student should be able to:

* analyze the architectural problems in heritage sites in historical environment
* understand and use the main concepts of heritage protection
* understand the methodology of preservation of built heritage
* deal with historical buildings

## Subject content

Besides the theoretical lectures of the instuctors the course also includes the preparation of a research study of the students about a specific topic in connection with the preservation of built heritage. This topic is variable and changes in every semester.

The course consists of two different phases:

1. In the first phase of the semester there will be different lectures about heritage protection theories, the main theoretical issues of heritage protection, conversations about different heritage restoration methods and projects. Meanwhile students have to make a research and prepare a study about a protected building of their home town or home country. It can be a renewal or extension project in historical context. The completed digital study must be submitted by the 10th week of the semester.
2. In the second phase of the semester students will introduce their studies in a short presentation. Students have to analyze and evaluate the restoration project with the help of the lecturer. Hopefully a conversation ensues in the context of the presentation, about the solution, the motivations, intentions of the architect and the success of the project.

**Formal and substantive requirements of the digital study:**

Landscape A3 size, two columns per side, cca. 15-30 pages with contents, main text, bibliography, drawings, pictures and figures. Nicely edited, sophisticated page design.

**Formal and substantive requirements of the presentation:**

Screen-optimized presentation with cca. 15-20 slides, few text and lot of pictures and drawings. Nicely edited, sophisticated page design.

The presentation itself must be cca. 10-15 minutes long in order to save some time for the discussions. The presentation must contain the presenter’s personal evaluation of the project. Students have to explain what they like or dislike in the project and why. A common conversation or discussion in the context of the presentation would be very useful.

**Examination and evaluation system**

*Annex 5 of the Statutes of the University of Pécs, the* ***Code of Studies and Examinations (CSE)******of the University of Pécs*** *shall prevail*

[*https://international.pte.hu/sites/international.pte.hu/files/doc/TVSZ%202022\_06\_23\_ENG.pdf*](https://international.pte.hu/sites/international.pte.hu/files/doc/TVSZ%202022_06_23_ENG.pdf)

**Attendance**

In accordance with the Code of Studies and Examinations of the University of Pécs, Article 45 (2) and Annex 9. (Article 3) a student may be refused a grade or qualification in the given full-time course if the number of class absences exceeds 30% of the contact hours stipulated in the course description. In the case of an illness or family emergency, the student must present a valid excuse, such as a doctor's note.

Method for monitoring attendance: attendance sheet

**Assessment**

**Mid-term assessments, performance evaluation and their ratio in the final grade**

|  |  |  |
| --- | --- | --- |
| **Type** | **Assessment** | **Ratio in the final grade** |
| *digital study submission* | *1-5 grades* | *25%* |
| *study presentation* | *1-5 grades* | *25 %* |
| *written test* | *max 25 points* | *50 %* |
|  |  |  |

**Opportunity and procedure for re-takes (PTE TVSz 47§(4))**

The specific regulations for improving grades and resitting tests must be read and applied according to the general Code of Studies and Examinations. E.g.: all tests and assessment tasks can be repeated/improved at least once every semester, and the tests and home assignments can be repeated/improved at least once in the first two weeks of the examination period.

**Requirements for the end-of-semester signature**

*By giving the end-of-semester signature, the instructor certifies that the student has fulfilled his/her mid-term obligations:*

*- attended classes (prepared for classes according to the timetable/timetable)*

*- has fulfilled/has demonstrated a diligent attitude towards completing the course, making corrections,*

*- fulfilled formal/content requirements (completed and/or corrected all parts of the work - digital study, presentation of study, written test)*

*When these are met, the end-of-semester signature is given and the semester performance is graded.*

*Signatures are only required to certify the above, and the professional content is graded on a 5 point scale (1,2,3,4,5). So, you may have fulfilled all your obligations and therefore receive a signature, but receive an unsatisfactory grade due to the lack of professional content. If this happens at the end of the semester (week 15), you may attempt to improve your grade 1 time during the exam period.*

*Week 15 timetable date - end of semester or end of semester remediation make-up*

*- if passed, signature and mid-semester grade (by 12.00 noon on Friday of week 15)*

*The mid-term grade is a grade of 5 (1,2,3,4,5)*

*- if not passed then NEPTUN recording (by Friday 15th week 12.00) - signature denied then ->*

*- or if signature is given but grade is unsatisfactory NEPTUN recording (by Friday 12.00 noon week 15) then ->*

*Week 16-17 exam period correction make-up - all exams can be made up once!*

*- if passed, then signature and midterm grade!*

*The mid-term grade is 5 grades (1,2,3,4,5)*

*- if you pass and have a signature, but the midterm grade is unsatisfactory (1) then NEPTUN recording you can retake the course in the next academic year!*

*- if not passed then signature denied - NEPTUN recording you may retake the course in the next academic year)*

***Re-takes for the end-of-semester signature*** *(PTE TVSz 50§(2))*

*The specific regulations for grade betterment and re-take must be read and applied according to the general Code of Studies and Examinations. E.g.: all the tests and the records to be submitted can be repeated/improved each at least once every semester, and the tests and home assignments can be repeated/improved at least once in the first two weeks of the examination period.*

**Final grade calculation (TVSz 47§ (3))**

50 % is based on mid-year performance (25% research study-25% study presentation) and 50 % on performance in the written test.

Technically, this is the average of the mid-term performance grades (25-25%) and the written test grade (50%)

In the case of half marks (e.g. 4/5), the mark is rounded upwards so that the student receives the better mark.

The written test is passed with a minimum of 40%.

The grade of the written test is given in %:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Grade: | 5 | 4 | 3 | 2 | 1 |
|  | A, excellent | B, good | C, avarage | D, fair | F, unsatisfactory |
| Performance in % | 85%-100% | 70%-84% | 55%-69% | 40%-55% | 0-39% |
| in points | 21,25-25 | 17,5-21 | 13,75-17,25 | 10-13,5 | 0-9,75 |

## Readings and Reference Materials

**Required:**

Krisztián KOVÁCS-ANDOR*: Preservation of Built Heritage*, 2020. (digital coursebook on Neptune)

**Recommended:**

Barbara T. HOFFMANN (editor): *Art and Cultural Heritage – Law, Policy and Practice*, Cambridge University Press, 2006

https://books.google.hu/books?id=yvXTcGC5CwQC&printsec=frontcover&dq=Barbara+T.+HOFFMANN:+Art+and+Cultural+Heritage+%E2%80%93+Law,+Policy+and+Practice,+Cambridge+University+Press,+2006&hl=hu&sa=X&redir\_esc=y#v=onepage&q=Barbara%20T.%20HOFFMANN%3A%20Art%20and%20Cultural%20Heritage%20%E2%80%93%20Law%2C%20Policy%20and%20Practice%2C%20Cambridge%20University%20Press%2C%202006&f=false

Craig FORREST: *International Law and the protection of Cultural Heritage*, 2010

<https://books.google.hu/books?id=jiGoOcZXmJ0C&pg=PR4&dq=Craig+FORREST:+International+Law+and+the+protection+of+Cultural+Heritage,+2010&hl=hu&sa=X&ved=2ahUKEwj79OiXvfP5AhUM6qQKHSp2DoYQ6AF6BAgFEAI#v=onepage&q=Craig%20FORREST%3A%20International%20Law%20and%20the%20protection%20of%20Cultural%20Heritage%2C%202010&f=false>

Tamás MOLNÁR: *Heritage Protection in Pécs/Sopiane*, InTech, 2012

http://www.intechopen.com/books/archaeology-new-approaches-in-theory-and-techniques/heritage-protection-in-p-cs-sopianae

## Methodology

The course is based on continuously discussions and examinations of case studies, actual topics, and non-conventional situations in architecture as precedence. The student’s verbal feedback is required.

Method:

1. theoretical lectures according to the syllabus announced in the detailed syllabus

2. guided problem posing, assigned research topics

3. independent research, data collection, analysis

4. preparation of a research study

4. presentation skills development

## Students with Special Needs

Students with a disability and needs to request special accommodations, please, notify the Deans Office. Proper documentation of disability will be required. All attempts to provide an equal learning environment for all will be made.

*Detailed schedule of the Course*

## Schedule

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | | | |
| week | **Topic** | **Compulsory reading; page number**  **(from … to …)** | **Required tasks (assignments, tests, etc.)** | **Completion date, due date** |
| 1. | Introduction, general information, description of the course, schedule, formation of groups, etc. | - |  |  |
| 2. | **Lecture:**  Factors damaging monuments | Krisztián Kovács-Andor: Preservation of Built Heritage, pp 5-22. |  |  |
| 3. | **Lecture:**  General definitions of heritage protection. International history of heritage protection. | Krisztián Kovács-Andor: Preservation of Built Heritage, pp 23-56. |  |  |
| 4. | **Lecture:**  The Early Christian Cemetery and the World Heritage of Pécs/Sopianae. | Krisztián Kovács-Andor: Preservation of Built Heritage, pp 57-80. |  |  |
| 5. | Site visit (Cella Septichora or the ruins of the Szathmáry Palace ont he Tettye Square) | - |  |  |
| 6. | **Lecture:**  Basic methods of building restoration (recovery) and presentation. Case studies. | Krisztián Kovács-Andor: Preservation of Built Heritage, pp 45-53. |  |  |
| 7. | **Lecture:**  Basic methods of building restoration (recovery) and presentation. Case studies. | Krisztián Kovács-Andor: Preservation of Built Heritage, pp 45-53. |  |  |
| 8. | **Lecture:**  The problems with heritage sites and historical buildings. Case study: Palmyra, Syria. | Sonia Ibrahim  doctoral student |  |  |
| 9. | AUTUMN BREAK |  |  |  |
| 10. | **Lecture:**  First Aid of cultural heritage in times of conflict | Sonia Ibrahim  doctoral student | **Research study submission!** | **11.11.2022**  **12 AM** |
| 11. | **Lecture:**  Understanding the methodology of preservation and protection | Sonia Ibrahim  doctoral student |  |  |
| 12. | **Lecture:**  Concepts in rebuilding: A decicion-making methodology | Sonia Ibrahim  doctoral student |  |  |
| 13. | **Students study presentations 1** | - |  |  |
| 14. | **Students study presentations 2** | - |  |  |
| 15. | **Students study presentations 3** | - | **Written test** | **at the end of the class** |

Pécs, 31.08.2022

**Krisztián KOVÁCS-ANDOR, Dr.**

associate professor

course director