

COURSE DESCRIPTION AND COURSE REQUIREMENTS
ACADEMIC YEAR 2022/2023 SEMESTER 1

Course name	English for Information Technology
Course Code	SZE003AN
Hours/Week	2 seminars
Credits	2
Degree Programme	All
Study Mode	Full time
Evaluation	Final course grade
Teaching Period	Autumn/Spring
Prerequisites	Placement test
Department	Centre for Foreign Languages for Technical Purposes
Teaching Staff	Andrea Varga

AIMS AND OBJECTIVES

The course is designed for students with an intermediate knowledge of English. The aim of the course is to develop spoken (receptive, interactive and productive) and written (receptive and productive) language proficiency in the context of information technology with topics including new technologies, software evaluation, the Internet and the World Wide Web, computer security and networks.

CONTENT

Overview:

A selection of online resources, documentaries, videos and articles from the media is discussed. Students are required to give one presentation on a chosen topic relevant to the course material and their interest and will also be expected to evaluate the presentations of their peers. The final test is scheduled at the end of the course. Mini presentations (either as home assignments or class cooperation) could also be part of the course. Students will improve their reading, writing vocabulary and grammar skills. Doing the homework is expected.

Syllabus:

1. Orientation
2. Introduction – Some basic terms
3. Big Data; Tracking
4. The history of the internet
5. Moral, social and ethical issues associated with the Internet
6. Latest technologies and state-of-the-art devices - students' research
7. History of the computer

8. The Internet of Things (IoT)
9. Automation
10. Successful people in IT; IT companies
11. Student presentations
12. The story of video games

REQUIREMENTS AND ASSESSMENT

Attendance:

Attendance is required for all classes and will impact the grade. (If the course is taught online, attendance is expected in the same manner.) Unexcused absences will adversely affect the grade, and absences from more than 30% of the total number of lessons will be grounds for failing the class. Punctual attendance for the whole lesson is required and arriving more than 20 minutes late will be counted as an absence. In the case of an illness or family emergency, the student must present a valid excuse, such as a doctor's note.

Minimum Course Requirements, Assessment and Grading Policy:

For passing the course students are required to submit their PPTs and deliver their presentations during the 15 week semester and to pass the final test.

If the course is taught online:

For passing the course students are required to submit their PPTs and deliver their presentations online during the 15-week semester and to submit the tasks on a regular basis. Assessment will be continuous on the basis of the submitted materials.

Students can retake missed or failed tests only once. They can also re-sit the test if they want to improve their mark. In the latter case the result of the re-sit will be taken into consideration when the final course grade is calculated.

Grading Scale:

85 – 100%	5 (Excellent)
70 – 84%	4 (Good)
55 – 69%	3 (Satisfactory)
40 – 54%	2 (Pass)
0 – 39%	1 (Fail)

COURSEBOOKS AND RECOMMENDED READING

1. P. Fitzgerald, M. McCullagh, C. Tabor, T. Phillips: English for ICT Studies in Higher Education Studies, Garnet Education, 2011
2. Materials uploaded to the course folder in Moodle

SCHEDULE

		SEMESTER															RE-SIT						
YEAR 2022/2023 SEMESTER 1		1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	1.	2.	3.	4.	5.		
Schedule		1.	2.	3.	4.	5.	6.	7.	8.		11.	11.	9.	10.	12.								
Final test																X							
Home assignment	announcement																						
	deadline																						
Presentation	PPT submission deadline								X														
	delivery										X	X											
Final course grade																X	X	X					

.....September 5..... 2022

.....Andrea Varga.....

lecturer