# COURSE SYLLABUS AND COURSE REQUIREMENTS

# ACADEMIC YEAR 2022/23 2<sup>ND</sup> SEMESTER

Course title	Geodesy
Course Code	MSB032ANEP
Hours/Week: le/pr/lab	2/0/4
Credits	7
Degree Programme	Civil Engineering BSc
Study Mode	Full time
Requirements	Mid-term grade
Teaching Period	spring
Prerequisites	-
Department(s)	Civil Engineering
Course Director	
Teaching Staff	Béla GADÓ, László ARADI, Zsolt BONNYAI

### COURSE DESCRIPTION

Acquisition of the necessary geodesy knowledge required for the design and layout of civil engineer and infrastructure facilities. The aim of this class is to give an overview of planning and setting out the planned industrial facilities. Students can acquire comprehensive skill in industrial geodesy datapoint measurements and setting out. Basic calculations in geodesy. Methods of creating maps from measured data.

### SYLLABUS

#### **1.** GOALS AND OBJECTIVES

Acquiring theoretical knowledge for mapping and setting out. Practical skills for confident usage of the instruments. Basic understanding of the fundamental tasks' calculations and their usage in further use for creating maps. Calculating the necessary components for setting out buildings, roads, arcs.

# **2.** COURSE CONTENT

	TOPICS	
LECTURE	1. Basic theory for geodesy, shape of the Earth.	
	2. Horizontal and vertical measurements with the theodolite.	
	3. Detail point measurement methods and calculations	
	4. Setting out techniques and calculations	
	5. Determining elevations with levelling	
	6. Different levelling measurement methods and calculations	
LABORATORY	1. Usage of the theodolite: angular measurements and setting out	
PRACTICE	2. Orthogonal detail point measurements	
	3. Usage of the tilting instrument, levelling methods	
	4. Basic calculations and mapping in geodesy	

# DETAILED SYLLABUS AND COURSE SCHEDULE

# LECTURE

week	Торіс	Compulsory reading;	Required tasks	Completion date,
		page number	(assignments,	due date
		(from to)	tests, etc.)	
1.	Introduction. Instrument parts.	[1] p. 1-11		
2.	The theodolite. Reading microscopes.			
	Horizontal and vertical angular	[1] p. 24-29		
	measurements			
3.	Plane surveying. Fundamental tasks of	[4] 46 70		
	surveying.	[1] p. 46-70		
4.	Setting out. (Theodolite and prism)	[1] p. 124-130		
5.	Detail point measurement.	[4] 07.40		
	(Orthogonal and polar)	[1] p. 37-43		
6.	Principle of tacheometry.	[1] p. 113-122		
	Trigonometrical heighting.	[1] p. 71-99		
7.	Traversing. (Test 1)	[1] p. 100-112		
8.	Determining elevations. Levelling.	[1] m 10 17		
	Rules of levelling.	[1] p. 12-17		
9.	(Spring break)			
10.	(Easter Monday)			
11.	Profile section, cross section. Grid levelling.	[1] p. 18-22		
12.	Setting out roads and buildings	[2] p. 19-31		
13.	(May 1 <sup>st</sup> )			
14.	Height setting out	[1] p. 131		
15.	Test 2	[1] p.		

# LABORATORY PRACTICE

week	Торіс	Compulsory reading; page number	Required tasks (assignments,	Completion date, due date
		(from to)	tests, etc.)	
1.	<ul> <li>Accident prevention. Using the theodolite:</li> </ul>			
	setting the vertical axis			
	<ul> <li>Using the theodolite: setting the vertical</li> </ul>			
	axis			
2.	<ul> <li>Using the theodolite: readings and aiming</li> </ul>			
	<ul> <li>Using the theodolite: bearing angles</li> </ul>			
3.	<ul> <li>Using the theodolite: bearing angles</li> </ul>		H\M/1 2	1 <sup>th</sup> week
	<ul> <li>Bearing angle practical test</li> </ul>		1100 1, 2	4 WEEK
4.	<ul> <li>Using the theodolite: angle setting out</li> </ul>		нм з б	5 <sup>th</sup> week
	- Using the theodolite: angle setting out		Πνν 5, 0	JWEEK
5.	<ul> <li>Using the theodolite: angle setting out</li> </ul>			6 <sup>th</sup> wook
	<ul> <li>Angle setting out practical test</li> </ul>		Πννο	o' week
6.	- Finding the foot of a perpendicular			
	practical test		HW 5	7 <sup>th</sup> week
	(Marc 15 <sup>th</sup> )			
7.	- Orthogonal detail point measurement		- Orthogonal draw.	- 10 <sup>th</sup> week
	- Trigonometrical heighting		- HW 7	- 10 <sup>th</sup> week
			- Trig. height. calc.	- 8 <sup>th</sup> week
8.	- Using the tilting instrument: determining			
	heights			
	- Line levelling			
9.	(Spring break)			
	(Spring break)			
10.	- Line levelling			
	- Line levelling			
11.	- Line levelling practical test		c	4 oth
	- Profile section levelling		prof. sect. draw.	13 <sup>th</sup> week
12.	- Cross section levelling			a eth
	- Traversing calculation		cross sect. draw.	14 <sup>th</sup> week
13.	- Grid levelling			a ath
	- Tacheometry		grid levelling draw.	14" week
14.	- Building setting out			a sth
	- Arc setting out		HW 9	15" WEEK
15.	- Height setting out			
	- Addition from missed practical			

# **3.** ASSESSMENT AND EVALUATION

#### **ATTENDANCE**

#### Method for monitoring attendance

Attending is required all classes and will impact the grade (max. 10%). Unexcused absences will adversely affect the grade, and in case of absence from more than 30% of the total number of lessons will be grounds for failing the class. To be in class at the beginning time and stay until the scheduled end of the lesson is required, tardiness of more than 20 minutes will be counted as an absence. In the case of an illness or family emergency, the student must present a valid excuse, such as a doctor's note.

#### ASSESSMENT

There shall be two written tests in the semester on the 8<sup>th</sup> and 15<sup>th</sup> week. The 1<sup>st</sup> in non-class time, the 2<sup>nd</sup> during lecture time.

#### Mid-term assessments, performance evaluation and their ratio in the final grade

The student must be actively present on classes and earn at least 1 point from each homework and practical tests in order to get a signature for the class.

Furthermore, the student must earn at least the pass performance on both written tests in order to get a final grade for the class.

Туре	Assessment	Ratio in the final grade
Test 1	max 48 points	25 %
Test 2	max 48 points	25 %
Home assignments and practical tests	max 60 points	50 %

#### Opportunity and procedure for re-takes

In-time turned in homework may be returned for corrections. Practical tests may have only one re-take at a non-class time. Both tests may be re-taken once on the 10<sup>th</sup> week and on the 1<sup>st</sup> week of the examination period.

#### Grade calculation as a percentage

Course grade	Performance in %
excellent (5)	85 %
good (4)	70 % 85 %
satisfactory (3)	55 % 70 %
pass (2)	40 % 55 %
fail (1)	below 40 %

The lower limit given at each grade belongs to that grade.

### 4. SPECIFIED LITERATURE

#### COMPULSORY READING AND AVAILABILITY

[1.] Lecture notes: Geodesy 1 – Aradi full: available in the Teams group and on Witch-server

[2.] Lecture notes: Setting out: available in the Teams group and on Witch-server

#### RECOMMENDED LITERATURE AND AVAILABILITY