

## COURSE SYLLABUS AND COURSE REQUIREMENTS

ACADEMIC YEAR 2022/2023 SEMESTER 2

<i>Course title</i>	<b>INTRODUCTION TO ENGLISH FOR ARCHITECTURE AND CIVIL ENGINEERING</b>
<i>Course Code</i>	SZE006AN
<i>Hours/Week: le/pr/lab</i>	2 seminars
<i>Credits</i>	2
<i>Degree Programme</i>	All
<i>Study Mode</i>	Full-time
<i>Assessment</i>	Mid-term grade
<i>Teaching Period</i>	Autumn / spring
<i>Prerequisites</i>	Placement test
<i>Department(s)</i>	Centre for Foreign Languages for Technical Purposes
<i>Course Director</i>	Júlia Török
<i>Teaching Staff</i>	Tímea Györök

## COURSE DESCRIPTION

This course is designed for lower-intermediate learners of English majoring in architecture or civil engineering and provides an introduction to 'English for Architecture and Civil Engineering' courses. Students will be introduced to the language and terminology used in these fields, and will develop their understanding of the technical and academic language associated with them. Through a variety of activities and assignments, students will be able to improve their language skills and build their technical vocabulary.

## SYLLABUS

### 1. GOALS AND OBJECTIVES

The goal of this course is to provide students with the language and terminology necessary to communicate confidently in their fields while improving the four key language components: reading, listening, speaking and writing.

### 2. COURSE CONTENT

Skills are developed through realistic reading passages and dialogues, reading and listening comprehension tasks and guided speaking and writing exercises. The course has a topic-based syllabus, where topics include types of buildings, construction materials, the design and construction process, and sustainability.

### TOPICS

#### PRACTICE

1. *Types of buildings; Describing buildings*
2. *People in architecture, Qualities of an architect, Civil engineering*
3. *Shapes and structures*
4. *Construction materials*
5. *Properties of materials*
6. *Design process*
7. *Elements of construction*
8. *The construction process*
9. *Prefabrication*
10. *Sustainability*

## DETAILED SYLLABUS AND COURSE SCHEDULE

### PRACTICE

week	Topic	Compulsory reading; page number (from ... to ...)	Required tasks (assignments, tests, etc.)	Completion date, due date
1.	Orientation, Placement test	<a href="https://forms.gle/fSD9nJAiocCwXwUR8">https://forms.gle/fSD9nJAiocCwXwUR8</a>		
2.	Types of buildings; Describing buildings	Worksheet - Buildings, Architecture ppt.		
3.	People in architecture, Qualities of an architect, Civil engineering	Career Paths Arch.: Book 2, units 1-2, pg 4-7 Career Paths Civil Eng.: Book 1; units 1, 14, 15; pg 4-5, 30-33		
4.	Shapes and structures	Career Paths Arch.: Book 1; units 4-5, pg 10-13.	Mini-presentation: describing a building / structure	Week 7
5.	Construction materials	Flash on English for Construction; units 3-4		
6.	15 March – National Holiday			
7.	Properties of materials	Career Paths Arch: Book 1; unit 13, pg 28-29.		
8.	Test 1		Test 1	
9.	Spring Holiday			
10.	Design process	Flash on English for Construction; unit 5; pg 19-21		
11.	Elements of construction	Career Paths Arch: Book 2; unit 12, pg 26-27 Flash on English for Construction; unit 6		
12.	The construction process	Career Paths Arch: Book 2; unit 13; pg 28-29		
13.	Prefabrication	Career Paths Arch: Book 2; unit 14; pg 30-31		
14.	Sustainability	Flash on English for Construction; unit 9; pg 34-37		
15.	Final Test		Final Test	

### 3. ASSESSMENT AND EVALUATION

#### ATTENDANCE

*In accordance with the Code of Studies and Examinations of the University of Pécs, Article 45 (2) and Annex 9. (Article 3) a student may be refused a grade or qualification in the given full-time course if the number of class absences exceeds 30% of the contact hours stipulated in the course syllabus.*

**Method for monitoring attendance** (e.g.: attendance sheet / online test/ register, etc.)

Attendance sheet – attendance marked by students

## **ASSESSMENT**

In order to receive a mid-term grade, students must complete the tests and the mini-presentation with a minimum of 40% performance on due time.

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### ***Course resulting in mid-term grade (PTE TVSz 40§(3))***

#### ***Mid-term assessments, performance evaluation and their ratio in the final grade***

Type	Assessment	Ratio in the final grade
<i>Test 1</i>	<i>Max. 40 points</i>	<i>40 %</i>
<i>Test 2</i>	<i>Max. 40 points</i>	<i>40 %</i>
<i>Mini-presentation</i>	<i>Max. 20 points</i>	<i>20 %</i>

#### ***Opportunity and procedure for re-takes (PTE TVSz 47§(4))***

Both tests and the assignment (mini-presentation) can be made up for/improved at least once during the study period, and at least once in the first two weeks of the examination period.

#### ***Grade calculation as a percentage***

*based on the aggregate performance according to the following table*

Course grade	Performance in %
excellent (5)	85 % ...
good (4)	70 % ... 85 %
average (3)	55 % ... 70 %
satisfactory (2)	40 % ... 55 %
fail (1)	below 40 %

The lower limit given at each grade belongs to that grade.

## **4. SPECIFIED LITERATURE**

### **COMPULSORY READING AND AVAILABILITY**

- [1.] Virginia Evans, Jenny Dooley, Dave Cook: Career Paths Architecture, Express Publishing
- [2.] Patrizia Caruzzo: Flash on English for Construction, ESP Series, European Language Institute
- [3.] Adrian Henson, Jenny Dooley: Career Paths Civil Engineering, Express Publishing
- [4.] Worksheets uploaded to Teams / Files folders