

COURSE SYLLABUS AND COURSE REQUIREMENTS

ACADEMIC YEAR 2022/23 SPRING SEMESTER

<i>Course title</i>	<i>English for Architecture and Civil Engineering</i>
<i>Course Code</i>	SZE002AN
<i>Hours/Week:</i>	2 seminars
<i>Credits</i>	2
<i>Degree Programme</i>	all
<i>Study Mode</i>	<i>full time</i>
<i>Requirements</i>	final course grade
<i>Teaching Period</i>	spring
<i>Prerequisites</i>	placement test/ intermediate English
<i>Department(s)</i>	Centre for Foreign Languages for Technical Purposes
<i>Course Director</i>	Julia Torok
<i>Teaching Staff</i>	<i>Julia Torok</i>

COURSE DESCRIPTION

The course is for architecture and civil engineering students with an intermediate or higher level of English proficiency. A selection of articles, texts, videos and online resources is discussed. Vocabulary and skills development (reading, writing, speaking and listening).

Students will study and practice effective presentation skills and give an end-of-term presentation on an architectural project of their choice. The course involves individual work, frequent group work and Moodle tasks. Students are expected to keep up to date with the homework and home assignments.

SYLLABUS

1. GOALS AND OBJECTIVES

The course is designed to develop spoken and written language proficiency in the context of architecture and civil engineering. The purpose of the course is to enable architecture and civil engineering students to use English efficiently and fluently in the course of their academic studies and later in their professional career. It develops all language skills through interaction and task-based work.

By the end of the course students will be able to discuss topics related to the key phases of architectural design and construction projects in speaking and writing and to give presentations about such projects or certain aspects of these projects.

2. COURSE CONTENT

TOPICS

PRACTICE	<ol style="list-style-type: none"> 1. Placement test 2. Professions related to architecture and civil engineering Services provided by architectural and construction companies 3. Architectural design and the construction process 4. Structural design 5. Traditional and modern construction materials 6. 15th March (national holiday) 7. Traditional and contemporary architecture 8. Sustainable homes and buildings 9. Spring holiday 10. Conservation of built heritage 11. Design and construction failures 12. Urban design and development 13. Controversial urban architecture Accessibility 14. Presentations 15. Presentations
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DETAILED SYLLABUS AND COURSE SCHEDULE

PRACTICE, LABORATORY PRACTICE

<i>week</i>	Topic	Compulsory reading	Required tasks	Completion date, due date
1.	Placement test		https://forms.gle/fSD9nJAiocCwXwUR8	15 February
2.	Professions related to architecture and civil engineering Services provided by architectural and construction companies	Reading: Architectural Services (Moodle)	Architectural Services: Matching Pictures (Moodle) Architectural Services: Matching Definitions (Moodle) Unit 1 Moodle Glossary	22 February
3.	Architectural design and the construction process	In-Class Speaking Task: Company Profile (Moodle) Phases of design and construction and the architect's role in each phase (Moodle)	Architectural Site Analysis Video Summary (Moodle) Steps in the Home Building Process (Moodle) Unit 2 Moodle Glossary	1 March
4.	Structural design	In-Class Speaking Task: Site Analysis (Teams Assignment) Structural Elements: Images (Moodle) Structural Elements (Moodle) Roof Types (Moodle)	The exoskeleton structure of 30 St Mary Axe (Moodle) Unit 3 Moodle Glossary	8 March

5.	Traditional and modern construction materials	Construction materials multiple choice quiz (Moodle) The world's largest timber buildings – listening (Moodle)	An interesting construction material (Writing and speaking task, Moodle) Unit 4 Moodle Glossary	22 March
6.	15 th of March (national holiday)			
7.	Traditional and contemporary architecture	Residential styles in the US (Moodle) Architectural styles – cathedrals (Moodle)	A common residential building type in your country (Teams assignment) Unit 5 Moodle Glossary	29 March
8.	Sustainable homes and buildings	The basic tenets of green architecture (Moodle) Retrofitting (Moodle)	Zero net energy home – listening (Moodle) Unit 6 Moodle Glossary	12 April
9.	Spring holiday			
10.	Conservation of built heritage	Built heritage at risk (Moodle) World Heritage explained (Moodle)	The Nubian Monuments (Moodle) A built heritage site in your country (Teams assignment) Unit 7 Moodle Glossary End-of-term presentation slides (to be submitted through the Teams Assignment)	19 April
11.	Urban design and development	Eco-towns (Moodle) Elmsbrook, NW-Bicester (Moodle)	Unit 8 Moodle Glossary	26 April
12.	Design and construction failures	Top 10 construction and design failures (Moodle)	A construction or design failure in your country (Teams assignment) Unit 9 Moodle Glossary	3 May
13.	Controversial urban architecture Accessibility	Controversial Urban Architecture (English for Architecture and Civil Engineering pp 69-74) Accessibility and usability of the built environment (Moodle)	Controversial architecture in your country (Teams assignment) Unit 10 Moodle Glossary Unit 11 Moodle Glossary	10 May
14.	Presentations	Students' presentations		
15.	Presentations	Students' presentations		

3. ASSESSMENT AND EVALUATION

ATTENDANCE

In accordance with the Code of Studies and Examinations of the University of Pécs, Article 45 (2) and Annex 9. (Article 3) a student may be refused a grade or qualification in the given full-time course if the number of class absences exceeds 30% of the contact hours stipulated in the course description.

Method for monitoring attendance

Attendance sheet

ASSESSMENT

Course resulting in mid-term grade (PTE TVSz 40§(3))

Mid-term assessments, performance evaluation and their ratio in the final grade (The samples in the table to be deleted.)

Type	Assessment	Ratio in the final grade
Moodle tasks and Teams assignments	300 points	35%
Presentation	100 points	35%
Class attendance and participation	13 x 3 points (39)	30%

Re-take exam and late assignment submission procedure and assessment

Moodle assignments are to be completed by the deadline. Late submissions will result in a 10% lower score. The presentation slides must be submitted by the deadline. Late submission will result in a 20% lower score. A doctor's certificate is required if the presentation is not delivered in the scheduled class due to illness. In this case the presentation can be done after Week 15.

Grade calculation as a percentage

based on the aggregate performance according to the following table

Course grade	Performance in %
excellent (5)	85 % ...
good (4)	70 % ... 84 %
satisfactory (3)	55 % ... 69 %
pass (2)	40 % ... 54 %
fail (1)	below 40 %

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4. SPECIFIED LITERATURE

COMPULSORY READING AND AVAILABILITY

- [1.] Julia Török: English for Architecture and Civil Engineering Coursebook (PDF in Teams Folder)
- [2.] English for Architecture and Civil Engineering - Moodle Tasks

RECOMMENDED LITERATURE AND AVAILABILITY

- [1.] Sharon Heidenreich: English for Architects and Civil Engineers Springer 2016 (ebook or physical book): <https://link.springer.com/book/10.1007/978-3-658-13954-4>