# COURSE SYLLABUS AND COURSE REQUIREMENTS

# ACADEMIC YEAR 2022/2023 SEMESTER 2

Course title	PROFESSIONAL ENGLISH PRACTICE
Course Code	SZE009AN
Hours/Week: le/pr/lab	2 seminars
Credits	2
Degree Programme	All
Study Mode	Full-time
Assessment	Mid-term grade
Teaching Period	Autumn / spring
Prerequisites	Placement test
Department(s)	Centre for Foreign Languages for Technical Purposes
Course Director	Júlia Török
Teaching Staff	Tímea Györök

## COURSE DESCRIPTION

The course is designed for students with an intermediate to higher-intermediate level of English proficiency. This course will be particularly useful for those who wish to participate in international workshops and/or exchange programmes and plan to improve the skills required for academic interaction.

# **SYLLABUS**

## **1.** GOALS AND OBJECTIVES

The goal of the course is to enable students to use English efficiently and fluently in the course of their academic studies and later in their professional career. It develops spoken language skills through interaction and task-based work.

## 2. COURSE CONTENT

The course focuses on skill development and aims to enhance the students' effective use of English in a variety of contexts.

# TOPICS

#### PRACTICE

- 1. Participating in discussions
- 2. Negotiations
- 3. Giving and receiving feedback
- 4. Problem-solving
- 5. Graphs, diagrams
- Presentation techniques
  Skills required in the 21st century
- 7. Skills leguileu III (lie 21st C
- 8. Critical thinking
- 9. Career choice, perspectives
- 10. Job application, job interview

### DETAILED SYLLABUS AND COURSE SCHEDULE

#### PRACTICE

week	Торіс	Compulsory reading;	Required tasks	Completion date,
		page number	(assignments,	due date
		(from to)	tests, etc.)	
1.	Orientation, Placement test	https://forms.gle/fSD		
		9nJAiocCwXwUR8		
2.	Participating in discussions	Worksheet 1		
З.	Negotiations	Worksheet 2		
4.	Giving and receiving feedback	Worksheet 3		
5.	Problem-solving	Worksheet 4	Assignment – A	Week 6
			Green university	
6.	Graphs, diagrams	Worksheet 5		
7.	Presentation techniques	Worksheet 6		
8.	Presentations		Presentations	
9.	Spring Holiday			
10.	Pollack Expo			
11.	Skills required in the 21 <sup>st</sup> century	Worksheet 7		
12.	Critical thinking	Worksheet 8		
13.	Career choice, perspectives	Worksheet 9		
14.	Job application, job interview	Worksheet 10		
15.	Final Test		Final Test	

### **3.** ASSESSMENT AND EVALUATION

#### ATTENDANCE

In accordance with the Code of Studies and Examinations of the University of Pécs, Article 45 (2) and Annex 9. (Article 3) a student may be refused a grade or qualification in the given full-time course if the number of class absences exceeds 30% of the contact hours stipulated in the course syllabus.

*Method for monitoring attendance* (e.g.: attendance sheet / online test/ register, etc.) Attendance sheet – attendance marked by students

#### ASSESSMENT

In order to receive a mid-term grade, students must complete the presentation, the final test and the assignment with a minimum of 40% performance on due time.

Course resulting in mid-term grade (PTE TVSz 40§(3))

#### Mid-term assessments, performance evaluation and their ratio in the final grade

Assessment	Ratio in the final grade
Max. 40 points	40 %
Max. 40 points	40 %
Max. 20 points	20 %
	Max. 40 points Max. 40 points

#### **Opportunity and procedure for re-takes** (PTE TVSz 47§(4))

The presentation, the final test and the assignment can be made up for/improved at least once during the study period, and at least once in the first two weeks of the examination period.

#### Grade calculation as a percentage

based on the aggregate performance according to the following table

Course grade	Performance in %
excellent (5)	85 %
good (4)	70 % 85 %
average (3)	55 % 70 %
satisfactory (2)	40 % 55 %
fail (1)	below 40 %

The lower limit given at each grade belongs to that grade.

# 4. SPECIFIED LITERATURE

## COMPULSORY READING AND AVAILABILITY

[1.] Worksheets and other supplementary materials uploaded to Teams / Files folders