

COURSE SYLLABUS AND COURSE REQUIREMENTS

ACADEMIC YEAR 2022/2023 SEMESTER 2

<i>Course title</i>	<i>Hungarian for Engineers</i>
<i>Course Code</i>	SZE084AN
<i>Hours/Week: le/pr/lab</i>	2
<i>Credits</i>	2
<i>Degree Programme</i>	all
<i>Study Mode</i>	full time
<i>Requirements</i>	course grade
<i>Teaching Period</i>	autumn /spring
<i>Prerequisites</i>	-
<i>Department</i>	Department of Foreign Languages for Technical Purposes
<i>Course Director</i>	Julia Török
<i>Teaching Staff</i>	Julia Török

COURSE DESCRIPTION

The course is designed for engineering and architecture students with very little or no previous knowledge of the Hungarian language.

The course focuses on practical tasks and building language skills, with an emphasis on communication. Engineering-related subjects are used to teach students basic Hungarian and help them develop their ability to communicate effectively in the language.

Students will learn about pronunciation rules, basic sentence structure and basic grammar including the definite and indefinite articles, the present conjugation of the most common verbs, the singular and plural forms of nouns, and the most common suffixes. Topics covered in the course include professional introduction, countries, cities, buildings, occupations, transport and schedules.

SYLLABUS

1. GOALS AND OBJECTIVES

The aim of the course is to enable students to manage basic communicational situations in the Hungarian language environment, especially those in a work context. The course focuses on vocabulary and communication skills necessary for students preparing to do their internship or take up a job in Hungary. By the end of the course students will be able to ask and answer simple questions, use basic vocabulary to discuss simple topics in a few sentences, and also to read and understand common signs.

Additionally, another important goal of the course is to create a positive and self-assured attitude towards language learning and to foster an understanding of Hungarian culture.

2. COURSE CONTENT

		TOPICS
PRACTICE	1	Consultation
	2	Introduction: basic information about the language, country and the culture
	3	Greetings, introduction
		The Hungarian alphabet
		Places in the city
		Buildings
	4	Objects in the classroom
		Countries and nationalities
		Personal pronouns and the verb <i>to be</i>
		Adjectives
		Colours
	5	Occupations: jobs in engineering and architecture
		The vowel harmony
		Locations
		Numbers
6	Days of the week	
	Months	
	How are you?	
7	Weather	
	Present tense verbs	
8	Locations	
	Ordinal numbers	
9	Revision	
	Midterm test	
10	<i>Spring holiday</i>	
11	<i>Easter Monday (no class)</i>	
12	<i>Pollack Expo (no class)</i>	
13	Object –t	
	Plural nouns	
	Occupations	
	Plural ‘to be’	
	Cities and countries	
14	Time expressions	
	Locations	
	Describing rooms	
15	Postpositions of place	
	<i>Monday: 1st of May (no class)</i>	
16	Conjunctions (and, but, or)	
	Past tense of the verb <i>to be</i>	
	Future tense of the verb <i>to be</i>	
17	Places and daily routines	
	The suffixes -val, -vel (with, by)	
18	Revision	
	Final test	

PRACTICE

week	Topic	Compulsory reading; page number (from ... to ...)	Required tasks (assignments, tests, etc.)	Completion date, due date
1.	Consultation in A016 (9.00am – 15am)			
2.	Monday Class Introduction: basic information about the language, country and the culture Greetings, introduction Friday Class The Hungarian alphabet Definite articles	pp 5-8 pp 9-11	Write 5 sentences about yourself in Hungarian Learn your introduction Spell your name in Hungarian. Make a list of ten words of things that you can see when you look out of your window.	17 February 20 February
3.	Monday Class Places in the city Buildings There is / there is no What can you see in the pictures (city cartoons)? Friday Class Buildings Objects in the classroom Countries and nationalities Personal pronouns and the verb to be Adjectives Question words: ki, mi, milyen	p. 11 pp 11-18	What do you have and what don't you have in your capital city? Write as many sentences as you can. Then learn what you have written so that you can tell us about your capital city. Book page 18 exercise 3 Write eight specific questions starting with "Milyen" (e.g. What is your capital city like? or What is your bag like? etc.). Students in the class will answer your questions next week.	27 February 3 March
4.	Monday Class Colours Countries, nationalities and continents Occupations: jobs in engineering and architecture The vowel harmony Question word: hány? Friday Class Days of the week in Hungarian Numbers Question word: hol? (Where?) The verb to be	pp 19-23 p. 24 p. 29 p. 25	Write six questions using the question word 'hány'. Page 25 exercises 3 and 4	3 March 6 March
5.	Monday Class Plural 'to be' Months An interesting place in your city Question words: hány, mennyi?	pp 27-31	Write a few sentences about a popular place in your city or in your capital city. Find a picture of the place and prepare to talk about it in the Friday class. Prepare for 5-minute quiz on Friday	10 March

		Topics: greetings polite words and polite expressions the verb 'to be' countries and nationalities adjectives things in a room places in the city colours question words the suffixes -ban, -ben itt, ott, ez, az		
	Friday Class 5-minute quiz Hogy vagy? Milyen idő van ma? Mi újság?		Hogy vagy? Write five sentences.	
6.	Monday Class Formal 'you' Present tense verb conjugation Magyarul tanul/ beszél	pp 33-39	Page 38 exercise 3 and Write about two famous engineers or architects in Hungarian. Include information about their nationality, occupation, place of residence and language(s) spoken. Let the class guess on Friday who they are.	13 March 17 March
	Friday Class Plural verb conjugation	pp 40-42	Page 41 exercises 4 and 5 Page 42 exercise 7	20 March
7.	Monday Class Location suffixes –on, -en, -ön Expressing time: days and schedules	pp 43-45	Where are you on each day of the week? What do you do there?	24 March
	Friday Class Ordinal numbers Question words revision	pp 47-52	Write about a multi-storey building that you know. What is on the ground floor? What can you find on the other floors? Preparing for the mid-term 5-minute quiz	27 March
8.	Monday Class 5-minute quiz Revision for the speaking test Friday Class Midterm test (speaking)		Preparing for the mid-term speaking test	31 March
9.	Spring holiday			
10.	Monday Class Easter Monday (no class) Friday Class Pollack Expo (no class)			
11.	Monday Class Object –t	pp 54-62	Picture description assignment	21 April

	Plural nouns Occupations Friday Class Plural 'to be' Cities and countries Time expressions To come and go	pp 63-66	Assignment: write about a country	24 April
12.	Monday Class Honnán, hol, hova – location suffixes Friday Class Describing rooms Postpositions of place (alatt, fölött, etc.)	pp 67-71 pp 72-74	Assignment: a typical day	28 April
13.	Monday Class 1 st of May (Public holiday, no class) Friday Class Conjunctions Multiple suffixes Present and past conjugations of 'to be'	pp 76-79	Assignment: answering questions	8 May
14.	Monday Class Places and daily routines Friday Class With whom? How? (By bus)	pp 80-84 pp 85-86	Assignment: daily routine	12 May
15.	Monday Class 5-minute quiz Revision for the speaking test Friday Class Final test (speaking)	5-minute quiz Speaking test practice	Revision exercises Speaking test questions	15 May 19 May

3. ASSESSMENT AND EVALUATION

ATTENDANCE

In accordance with the Code of Studies and Examinations of the University of Pécs, Article 45 (2) and Annex 9. (Article 3) a student may be refused a grade or qualification in a full-time course if the number of class absences exceeds 30% of the contact hours stipulated in the course description.

Method for monitoring attendance

attendance sheet

ASSESSMENT

Course resulting in mid-term grade

Mid-term assessments, performance evaluation and their ratio in the final grade

Type	Assessment	Ratio in the final grade
midterm test		20 %
final test		20 %
5-minute quizzes		15 %
assignments		20%
class attendance and participation		25 %

Re-take exam and late assignment submission procedure and assessment

Students can retake a missed or failed test only once. They can also re-take a test if they want to improve their mark. In the latter case the result of the re-sit will be taken into consideration when the final course grade is calculated. A maximum of two missed assignments can be submitted in the last two weeks of the semester through the Assignment set up on Teams for late submissions.

Grade calculation as a percentage

Course grade	Performance in %
excellent (5)	85 % ...
good (4)	71 % ... 84 %
satisfactory (3)	55 % ... 70 %
pass (2)	40 % ... 54 %
fail (1)	below 40 %

4. SPECIFIED LITERATURE

COMPULSORY READING

[1.] S.O.S. Magyar 1. Hungarian Course Book + Audio Online

<https://oupbooks.hu/magyar-mint-idegenny/magyar-tankonyv/sos-magyar-1-hungarian-course-book--audio-online>

The audio files are downloadable from the website:

<https://sos-magyar.hu/en/>

[2.] Additional material in the Teams folders