

## COURSE SYLLABUS AND COURSE REQUIREMENTS

### ACADEMIC YEAR 2022/2023 SEMESTER 2

<i>Course title</i>	<i>Hungarian for Engineers 2</i>
<i>Course Code</i>	SZE085AN
<i>Hours/Week: le/pr/lab</i>	2
<i>Credits</i>	2
<i>Degree Programme</i>	all
<i>Study Mode</i>	full time
<i>Requirements</i>	course grade
<i>Teaching Period</i>	autumn /spring
<i>Prerequisites</i>	Hungarian for Engineers 1 or placement test
<i>Department</i>	Department of Foreign Languages for Technical Purposes
<i>Course Director</i>	Julia Török
<i>Teaching Staff</i>	Julia Török

## COURSE DESCRIPTION

The course is designed for engineering and architecture students with basic knowledge of the Hungarian language.

The course focuses on practical tasks and building language skills, with an emphasis on communication. Engineering-related subjects are used to teach students basic Hungarian and help them develop their ability to communicate effectively in the language.

Students will learn about pronunciation rules, basic sentence structure and basic grammar including the definite and indefinite conjugations of verbs, verbal prefixes, negation and the comparative and superlative forms of adjectives. Topics covered in the course include professional introduction, countries, cities, buildings, occupations, transport and schedules.

## SYLLABUS

### 1. GOALS AND OBJECTIVES

The aim of the course is to enable students to manage basic communicational situations in the Hungarian language environment, especially those in a work context. The course focuses on vocabulary and communication skills necessary for students preparing to do their internship or take up a job in Hungary. By the end of the course students will be able to ask and answer simple questions, use basic vocabulary to discuss simple topics in a few sentences, to give brief descriptions of buildings and objects, to make appointments and to talk about rules.

Additionally, another important goal of the course is to create a positive and self-assured attitude towards language learning and to foster an understanding of Hungarian culture.

## 2. COURSE CONTENT

		TOPICS
<b>PRACTICE</b>	1	Consultation
	2	Introduction to the course Revision: introduction, studies, countries, cities, languages, daily routines Verbs with -ik ending Buying/ booking tickets
	3	Location suffixes -nál, -nél Conversation practice Which number? (egyes, kettes, hármás, etc.) How often? (egyszer, kétszer, háromszor, etc.) Daily schedule Weekly schedule The infinitive form of verbs What can engineers and architects do?
	4	Plural adjectives Milyet? Hányat? (object -t) The definite and indefinite conjugations of verbs
	5	Time expressions Holidays in Hungary For whom (-nak, -nek suffixes) Making an appointment
	6	Possessive suffixes Nouns from verbs Useful expressions: szükségem van, igazam van, etc.
	7	Verb prefixes Getting to work Dates
	8	Revision Midterm test
	9	<i>Spring holiday</i>
	10	<i>Easter Monday (no class)</i> <i>Pollack Expo (no class)</i>
	11	With + personal pronouns Verb prefixes A busy day An interview Verb prefixes in negative sentences and in questions
	12	Personal pronouns + object -t How long? Expressing 'can' in Hungarian (-hat, -het) e
	13	<i>Monday: 1<sup>st</sup> of May (no class)</i> The comparative and superlative forms of adjectives
	14	Since when? How long? Five Hungarian cities
	15	Revision Final test

**DETAILED SYLLABUS AND COURSE SCHEDULE**

**PRACTICE**

week	Topic	Compulsory reading; page number (from ... to ...)	Required tasks (assignments, tests, etc.)	Completion date, due date
1.	Consultation in A016 (9.00am – 15am)			
2.	<b>Monday Class</b> Introduction to the course Revision: introduction, studies, countries, cities, languages, daily routines  <b>Friday Class</b> Verbs with -ik ending Buying/ booking tickets	Book 1 pp 88-91	Assignment: a brief introduction of yourself         Homework: gap-fill exercise	17 February         20 February
3.	<b>Monday Class</b> Location suffixes -nál, -nél Conversation practice Which? (egyes, kettes, hármás, etc.)  <b>Friday Class</b> How often? (egyszer, kétszer, háromszor, etc.) Daily schedule Weekly schedule The infinitive form of verbs	Book 1 pp. 93-98       Book 1 pp 100-107	Assignment: Where in the city? (to practice -nál, -nél)            Assignment: What can engineers and architects do?	27 February            3 March
4.	<b>Monday Class</b> Plural adjectives Milyet? Hányat? (object –t) <b>Friday Class</b> The definite and indefinite conjugation of verbs	Book 1 pp 108-109     Book 1 pp 113-117	Assignment: public transport in a city (using plural adjectives)     Practice exercises	3 March     6 March
5.	<b>Monday Class</b> Time expressions Holidays in Hungary  <b>Friday Class</b> For whom (-nak, -nek suffixes) Making an appointment Revision for the 5-minute quiz	Book 1 pp 118-123     Book 1 pp 124-125	Assignment: writing about the future (using 'múlva')         Revision for 5-minute quiz	10 March         13 March
6.	<b>Monday Class</b> 5-minute quiz Possessive suffixes  <b>Friday Class</b> Nouns from verbs Useful expressions: szükségem van, igazam van, etc.	Book 2 p 138, p 13, p 18     Book 2 p 222, p 24, p	Assignment: Writing about a company using possessive suffixes         Assignment: Mire van szüksége/ kinek van igaza, etc.	17 March         20 March
7.	<b>Monday Class</b> Verb prefixes	Book 2 pp 30-33		

	<b>Friday Class</b> Getting to work Dates Revision for the 5-minute quiz	Book 2 pp 34-36	Assignment: writing about pictures using verb prefixes	24 March
8.	<b>Monday Class</b> 5-minute quiz Revision for the speaking test <b>Friday Class</b> Midterm test (speaking)		Revision exercises for the 5-minute quiz	27 March
9.	<b>Monday Class</b> 5-minute quiz Revision for the speaking test		Preparing for the mid-term speaking test	31 March
10.	<b>Friday Class</b> Midterm test (speaking)			
9.	Spring holiday			
10.	<b>Monday Class</b> Easter Monday (no class) <b>Friday Class</b> Pollack Expo (no class)			
11.	<b>Monday Class</b> With + personal pronouns Verb prefixes A busy day An interview <b>Friday Class</b> Verb prefixes in negative sentences and in questions	Book 2 pp 37-39	Assignment: writing about a busy day	21 April
		Book 2 pp 39-40	Assignment: write ten questions using verbs with prefixes	24 April
12.	<b>Monday Class</b> Personal pronouns + object -t <b>Friday Class</b> How long? Expressing 'can' in Hungarian (-hat, -het)	Book 2 pp 41-43	Practice exercises	28 April
		Book 2 pp 44-47	Assignment: asking questions (How long? and Can I..?)	5 May
13.	<b>Monday Class</b> 1 <sup>st</sup> of May (Public holiday, no class) <b>Friday Class</b> The comparative and superlative forms of adjectives	Book 2 pp 48-49	Assignment: comparisons	8 May
14.	<b>Monday Class</b> Since when? How long? <b>Friday Class</b> Five Hungarian cities Revision exercises	Book 2 pp 50-52 and p55	Assignment: Answering questions (how long and since when)	12 May
		Book 2 pp 61-62	Assignment: five big cities in your country	15 May
15.	<b>Monday Class</b> 5-minute quiz Revision for the speaking test <b>Friday Class</b> Final test (speaking)	5-minute quiz Speaking test practice	Speaking test questions	19 May

### 3. ASSESSMENT AND EVALUATION

#### **ATTENDANCE**

*In accordance with the Code of Studies and Examinations of the University of Pécs, Article 45 (2) and Annex 9. (Article 3) a student may be refused a grade or qualification in a full-time course if the number of class absences exceeds 30% of the contact hours stipulated in the course description.*

#### **Method for monitoring attendance**

attendance sheet

#### **ASSESSMENT**

#### **Course resulting in mid-term grade**

#### **Mid-term assessments, performance evaluation and their ratio in the final grade**

Type	Assessment	Ratio in the final grade
<i>midterm test</i>		20 %
<i>final test</i>		20 %
<i>5-minute quizzes</i>		15 %
<i>assignments</i>		20%
<i>class attendance and participation</i>		25 %

#### **Re-take exam and late assignment submission procedure and assessment**

Students can retake a missed or failed test only once. They can also re-take a test if they want to improve their mark. In the latter case the result of the re-sit will be taken into consideration when the final course grade is calculated. A maximum of two missed assignments can be submitted in the last two weeks of the semester through the Assignment set up on Teams for late submissions.

#### **Grade calculation as a percentage**

Course grade	Performance in %
excellent (5)	85 % ...
good (4)	71 % ... 84 %
satisfactory (3)	55 % ... 70 %
pass (2)	40 % ... 54 %
fail (1)	below 40 %

### 4. SPECIFIED LITERATURE

#### **COMPULSORY READING**

#### **[1.] S.O.S. Magyar 1. Hungarian Course Book + Audio Online Units 6-8**

<https://oupbooks.hu/magyar-mint-idegenny/magyar-tankonyv/sos-magyar-1-hungarian-course-book--audio-online>

The audio files are downloadable from the website:

<https://sos-magyar.hu/en/>

#### **[2.] S.O.S. Magyar 2. Hungarian Course Book + Audio Online Units 1-4**

<https://oupbooks.hu/magyar-mint-idegenny/magyar-tankonyv/sos-magyar-2-hungarian-course-book--audio-online>

Audio files: <https://sos-magyar.hu/en/2-konyv-hanganyagai/>

[3.] Additional material in the Teams folders