COURSE SYLLABUS AND COURSE REQUIREMENTS ACADEMIC YEAR 2023/2024 SEMESTER 1

| Course title | Engineering Mathematics 1 |
|-----------------------|--|
| Course Code | MSB593ANMI |
| Hours/Week: le/pr/lab | 2/2/0 |
| Credits | 4 |
| Degree Programme | Civil-, Electrical- Computer science engineering BSc |
| Study Mode | full-time class |
| Requirements | course grade |
| Teaching Period | 2023/24 Semester 1 |
| Prerequisites | - |
| Department(s) | Engineering Mathematics |
| Course Director | Ildikó Perjésiné Hámori PhD, associate professor |
| Teaching Staff | Iflinger Adél, lecturer |

COURSE DESCRIPTION

Neptun: Instruction/Subjects/Subject Details/Basic data/Subject description

This lecture and practical based course aims to give students a solid mathematics basis through covering the following topics: sets of numbers (natural, integer, rational, real and complex numbers); vectors and operations with vectors, scalar and vector products and their applications; sets and operations with sets; matrix and determinant, solving linear equation systems definition of functions. Presentation of elementary functions; polynomials; rational functions; algebraic functions, trigonometric and logarithmic functions. Sequences of real numbers (definition of monotonicity, limit, convergence and divergence); limit and continuity of functions; types of discontinuity; definition of tangents; differential calculus of functions in one variable, differential coefficient, derivatives, relations between differentiability and continuity; rules of derivation, derivatives of elementary functions; osculating circles, tangent of the plane curve at a given point.

Students learn the basics of mathematics enabling them to interpret and understand engineering sciences and through solving elementary tasks they deepen their basic theoretical knowledge in the field of engineering. The practical sessions are designed to complement the requirements of different specialisations.

Methodology:

The presentations give an introduction to important mathematical techniques of exercise solving and the basic theory of calculus. Equal emphasis is given to learning new mathematics and to learning how to construct and write down correct mathematical arguments.

SYLLABUS

1. GOALS AND OBJECTIVES

Upon completion of this course the student should be able to: interpret, and put into practice

- a. operations with vectors,
- **b.** elementary functions in one variable,
- c. sequences of real numbers
- d. differential calculus of functions

2. COURSE CONTENT

| TOPICS | | TOPICS |
|---------|-----------------------------------|---------------------------------------|
| LECTURE | CTURE 1. operations with vectors, | |
| | 2. | elementary functions in one variable, |
| | 3. | sequences of real numbers |
| | 4. | differential calculus of functions |

DETAILED SYLLABUS AND COURSE SCHEDULE

LECTURE

| LECTU | N C | | | |
|-------|---|----------------------------------|----------------|--------------------------------------|
| week | Topic | Compulsory reading; | Required tasks | Completion date, due date |
| 1. | (Sept. 04) <i>Introduction to the course</i> , Basic concepts of mathematics: definition, theory, proof, symbols of mathematics. Real numbers, sets and operations with sets. | ppt | mid-tem test | 6 th week October 9 |
| 2. | (Sept. 11) Complex numbers: operations with algebraic form, trigonometrical and exponential form. | ppt | mid-tem test | 6 th week October 9 |
| 3. | (Sept. 18) Vectors and operations with vectors, scalar and vector products | [1.]678-713, 719-724 [2.]1-72 | mid-tem test | 6 th week October 9 |
| 4. | (Sept. 25) Matrix and determinant | ppt | mid-tem test | 6 th week October 9 |
| 5. | (Oct. 02) Solving linear equation systems using Cramer's rule and Gauss-Jordan elimination | ppt | mid-tem test | 6 th week October 9 |
| 6. | (Oct. 09) Definition of functions, presentation of elementary functions, operations on functions. | [1.]1-23 | end-term test | 12 th week November 27 |
| 7. | (Oct. 16) Composite functions, invertible functions, restricting domains of functions. Inverse function, classifying functions, Logarithmical and exponential function | [1.]34-57 | end-term test | 12 th week November 27 |
| 8. | (Oct. 23) National holiday – NO CLASS | | | |
| 9. | (Oct. 30) Basic trigonometric constructions, trigonometric function and their inverses. | [1.]34-57 | end-term test | 12 th week November 27 |
| 10. | (Nov. 06) Sequences of real numbers | [1.]550-627 | end-term test | 12 th week November 27 |
| 11. | (Nov. 13) Limit and continuity of functions | [1.]58-121 | end-term test | 12 th week November 27 |
| 12. | (Nov. 20) Differential coefficient, derivative. Relations between differentiability and continuity. Rules of derivation, derivatives of elementary functions | [1.]122-221 | end-term test | 12 th week November 27 |
| 13. | (Nov. 27) Revision | | end-term test | |
| | (Dec. 4) CORRECTIONS | | | |

PRACTICE

| week | Topic | Compulsory reading; | Required tasks | Completion date, |
|------|--|----------------------|----------------|----------------------|
| | | page number | (assignments, | due date |
| | | (from to) | tests, etc.) | |
| 1. | (Sept. 04) Introduction to the course, Basic | ppt | mid-tem test | 6 th week |
| | concepts of mathematics: definition, theory, | | | October 9 |
| | proof, symbols of mathematics. Real | | | |
| | numbers, sets and operations with sets. | | | |
| 2. | (Sept. 11) Complex numbers: operations with | ppt | mid-tem test | 6 th week |
| | algebraic form, trigonometrical and | | | October 9 |
| | exponential form. | | | |
| 3. | (Sept. 18) Vectors and operations with | [1.]678-713, 719-724 | mid-tem test | 6 th week |
| | vectors, scalar and vector products | [2.]1-72 | | October 9 |
| 4. | (Sept. 25) Matrix and determinant | ppt | mid-tem test | 6 th week |
| | | | | October 9 |
| 5. | (Oct. 02) Solving linear equation systems | ppt | mid-tem test | 6 th week |
| | using Cramer's rule and Gauss-Jordan | | | October 9 |
| | elimination | | | |
| 6. | (Oct. 09) Mid-term test | | | |

| 7. | (Oct. 16) Composite functions, invertible | [1.]34-57 | end-term test | 12 th week |
|-----|---|-------------|---------------|-----------------------|
| | functions, restricting domains of functions. | | | November 27 |
| | Inverse function, classifying functions, | | | |
| | Logarithmical and exponential function | | | |
| 8. | (Oct. 23) National holiday – NO CLASS | | | |
| 9. | (Oct. 30) Basic trigonometric constructions, | [1.]34-57 | end-term test | 12 th week |
| | trigonometric function and their inverses. | | | November 27 |
| 10. | (Nov. 06) Sequences of real numbers | [1.]550-627 | end-term test | 12 th week |
| | | | | November 27 |
| 11. | (Nov. 13) Limit and continuity of functions | [1.]58-121 | end-term test | 12 th week |
| | | | | November 27 |
| 12. | (Nov. 20) Differential coefficient, derivative. | [1.]122-221 | end-term test | 12 th week |
| | Relations between differentiability and | | | November 27 |
| | continuity. Rules of derivation, derivatives of | | | |
| | elementary functions | | | |
| 13. | (Nov. 27) End-term test | | | |

3. ASSESSMENT AND EVALUATION

ATTENDANCE

In accordance with the Code of Studies and Examinations of the University of Pécs, Article 45 (2) and Annex 9. (Article 3) a student may be refused a grade or qualification in the given full-time course if the number of class absences exceeds 30% of the contact hours stipulated in the course description.

Method for monitoring attendance

Attending is compulsory for all classes, and will impact the grade, it is monitored by attendance sheet. Unexcused absences will adversely affect the grade, and in case of absence from more than 30% of the total number of lesson will be grounds for failing the class. It is also required to be in class at the beginning time and stay until the scheduled end of the lesson. Being late by more than 10 minutes will be counted as an absence. In the case of an illness or family emergency, the student must present a valid excuse, such as a doctor's note.

ASSESSMENT

Course resulting in mid-term grade (PTE TVSz 40§(3))

Mid-term assessments, performance evaluation and their ratio in the final grade

Grading will follow the course structure with the following weight:

| Туре | Assessment | Ratio in the final grade |
|----------------------------------|------------|--------------------------|
| Mid-term test | 45 points | 45 % |
| End-term test | 45 points | 45 % |
| Class performance and attendance | 10 points | 10 % |

- 1. Offered exam grade: achieve over 40 % during the study and correction period. Both tests has to be over 35%.
- 2. In case one of the tests is under 35%, the student has the option to retake the test.
- 3. In case both tests are under 35% a written exam has to be completed in the exam period. A minimum of 40% is required to pass the exam from the materials of the course.

Grade calculation as a percentage

| Course grade | Performance in % |
|------------------|------------------|
| excellent (5) | 85 % |
| good (4) | 70 % 84 % |
| satisfactory (3) | 55 % 69 % |
| pass (2) | 40 % 54 % |
| fail (1) | below 40 % |

The lower limit given at each grade belongs to that grade.

The course is successful if the result is minimum 40 %. Opportunity and procedure for re-takes (PTE TVSz 47§(4))

If the student misses one or both tests they can be retaken in the first week of the exam period (4th December 2023). The same applies to improving previous grades. All tests can be repeated or improved once in the first two weeks of the exam period.

4. SPECIFIED LITERATURE

COMPULSORY READING AND AVAILABILITY

[1.] GEORGE B. THOMAS, JR.: THOMAS' CALCULUS, PEARSON ADDISION WESLEY, 2005. ONLINE ON TEAMS [2.] ANTHONY J. PETTOFREZZO: VECTORS AND THEIR APPLICATIONS, DOVER BOOKS ON MATHEMATICS, 2005. ONLINE ON TEAMS