

## General Information

<b>Name of Course:</b>	<b>LARGE-SCALE LINEAR SYSTEMS OF EQUATIONS</b>
<b>Course Code:</b>	IVM326ANMI
<b>Semester:</b>	Computer Science Engineering Msc 1 <sup>st</sup>
<b>Credit Units:</b>	4
<b>Allotment of Hours per Week:</b>	2 Lecture Lessons /Week, 2 Practical Lessons /Week
<b>Evaluation:</b>	2 midterm tests (with grade), homework and/or exam
<b>Prerequisites:</b>	None

<b>Instructors:</b>	<b>Dr Mihály KLINCSIK, professor</b> Office: 7624 Hungary, Pécs, Boszorkány u. 2. Office N <sup>o</sup> B-206 E-mail: <a href="mailto:klincsik@mik.pte.hu">klincsik@mik.pte.hu</a> Office Phone: +36 72 503 650/23910 Office Hours: Tuesday 12:00-13:00
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## Introduction, Learning Outcomes:

The aim of the course is to introduce the direct and iterative solvers of large scale system of linear equations for students. Basic concepts of linear algebra, matrices, discretization of partial differential equations, sparse matrices, iterative solvers, Jacobi, Gauss-Siedel, relaxation methods, Convergence. Steepest descent method. Conjugate gradient method, preconditioning.

The students can successfully solve one homework by hand, 2 written midterm tests and/or exam test.

## Prerequisites

To understand and apply concepts of large-scale linear systems of equations need to know basic linear algebra concepts.

## General Course Description and Main Content:

Subject "Large-scale linear systems of equations" includes the following topics

- Summary of basic linear algebra concepts: vector and matrix norms, determinant, eigenvalues.
- Sparse matrices, graph representation of matrices
- Storage scheme for sparse matrices
- Discretization of differential equations
- Basic iterative methods: Jacobi, Gauss-Seidel and relaxation.
- Convergence considerations.
- Steepest descent and gradient method.
- Conjugate gradient method
- Preconditioning of conjugate gradient

## Methodology:

The course gives an introduction to important mathematical techniques of exercise solving problems from large-systems of linear equations and understands the basic theory with and without using Maple computer algebra software. Equal emphasis is given to learning new mathematics concepts and to learning how to construct and write down correct linear algebraic arguments.

A graphing calculator with matrix capabilities is highly desirable. Students will use MAPLE program at class and homework which is available on campus computers.

## Schedule:

week	Topics	Tests
1.	Syllabus	

2.	Summary of basic linear algebra concepts: vectors and matrices, norms, determinant, eigenvalues.	
3.	Spares matrices, graph representation of matrices	
4.	Discretization of differential equations	
5.	Basic iterative methods: Jacobi, Gauss-Seidel	
6.	Relaxation methods. Convergence considerations.	
7.	<b>1. Midterm written test</b>	<b>1. Midterm test.</b>
8.	Steepest descent method.	
9.	Gradient method	
10.	Conjugate gradient method.	<b>Written homework problems</b>
12.	Preconditioning.	
13.	<b>2. Midterm written test</b>	<b>2. Midterm written test</b>
	<b>Exam in examination period</b>	<b>Examination</b>

**Attendance:**

Unexcused absences will adversely affect the grade, and in case of absence from more than 30% of the total number of lesson will be grounds for failing the class. To be in class at the beginning time and stay until the scheduled end of the lesson is required, tardiness of more than 20 minutes will be counted as an absence. In the case of an illness or family emergency, the student must present a valid excuse, such as a medical's certificate.

**Evaluation + Grading**

<b>Evaluation + Grading without exam</b>	<b>Evaluation + Grading with exam</b>
<b>1. Midterm test with weighting factor 40%</b>	<b>1. Midterm test with weighting factor 30%</b>
<b>2. Midterm test with weighting factor 40%</b>	<b>2. Midterm test with weighting factor 30%</b>
<b>3. Homework with weighting factor 20%</b>	<b>3. Homework with weighting factor 10%</b>
	<b>4. Exam with weighting factor 30%</b>

1. Satisfactory work: Achieving more than 40% of the total points from 2 midterm written tests then students can apply for exam. After the examination the grading scale table will be applied to obtain the final result.
2. Unsatisfactory work: When the total points of the written midterm tests are less than 40% then a new test need to write from the whole topics of the semester in the exam period. A minimum of 40% is required to pass on this test.
3. The examination may allow repeating three times during a semester.

**Grading Scale table:**

Numeric Grade:	<b>excellent (5)</b>	<b>good (4)</b>	<b>satisfactory (3)</b>	<b>pass (2)</b>	<b>fail (1)</b>
Evaluation in percentages:	[85%,100%]	[70%,85%)	[55%,70%)	[40%,55%)	[0%,40%)

**PTE Grading Policy:**

Information on PTE's grading policy can be found at the following location:

**Students with Special Needs:**

Students with a disability and needs to request special accommodations, please, notify the Deans Office. Proper documentation of disability will be required. All attempts to provide an equal learning environment for all will be made.

**Readings and Text books:**

- [1] Y. Saad, Iterative methods for sparse linear systems, SIAM, 2<sup>nd</sup> ed.(2003)
- [2] W. Auzinger, Iterative Solution of Large Linear Systems, Wien, 2011.
- [3] C. T. Kelley, Iterative Methods for Linear and Nonlinear Equations (1995)

[4] Anne Greenbaum, Iterative Methods for Solving Linear Systems, Society for Industrial and Applied Mathematics (1997)

[5] Online “Large Scale Linear Systems of Equations - Mihály Klincsik” from site [https://issuu.com/pte\\_mik\\_english\\_edu\\_material](https://issuu.com/pte_mik_english_edu_material)

Materials are found on platform of Teams: Syllabus, textbooks, lectures, practices, pretests.