

COURSE SYLLABUS AND COURSE REQUIREMENTS

ACADEMIC YEAR 2023/2024 SEMESTER 1

<i>Course title</i>	INTRODUCTION TO ENGLISH FOR TECHNICAL STUDIES SPEAKING
<i>Course Code</i>	SZE022AN
<i>Hours/Week: le/pr/lab</i>	2 seminars
<i>Credits</i>	2
<i>Degree Programme</i>	All
<i>Study Mode</i>	Full-time
<i>Assessment</i>	Mid-term grade
<i>Teaching Period</i>	autumn / spring
<i>Prerequisites</i>	Placement test
<i>Department(s)</i>	Centre for Foreign Languages for Technical Purposes
<i>Course Director</i>	Júlia Török
<i>Teaching Staff</i>	Tímea Györök

COURSE DESCRIPTION

The course is designed for students attending engineering higher education. It requires a lower-intermediate knowledge of English. This course bridges the gap between general and academic English and introduces students to the principles of effective spoken communication. The selection of materials focuses on the needs of students in engineering higher education. The course features thought-provoking topics with several articles and videos on the latest developments in technology and engineering. These texts are used as resources for academic and technical vocabulary and starting points for debates and projects. Students will have individual tasks but they will also work in pairs or teams.

SYLLABUS

1. GOALS AND OBJECTIVES

The aim of the course is to develop oral skills (listening comprehension, speaking skills) in the linguistic context required for university studies. It also aims to develop presentation skills and techniques, and to improvise argumentative speech in a foreign language.

2. COURSE CONTENT

TOPICS

PRACTICE

1. *Famous engineers*
2. *Smart systems*
3. *Energy*
4. *Autonomous vehicles*
5. *Automated world*
6. *Sustainable architecture*
7. *Ethical hacking*
8. *Technologies of the future*
9. *Science news*

DETAILED SYLLABUS AND COURSE SCHEDULE

PRACTICE

week	Topic	Compulsory reading; page number (from ... to ...)	Required tasks (assignments, tests, etc.)	Completion date, due date
1.	Orientation, Placement test	https://forms.gle/fSD9nJAiocCwXwUR8		
2.	Famous engineers; achievements			
3.	Smart systems; describing systems			
4.	Energy sources; pros and cons			
5.	Autonomous vehicles; comparisons			
6.	Automated world; operation			
7.	Presentations		Presentations	
8.	Sustainable architecture; properties, features			
9.	All Saints' Day			
10.	Ethical hacking; assumptions			
11.	Technologies of the future; future predictions			
12.	Science news; summarizing information			
13.	Final Test		Final Test	

3. ASSESSMENT AND EVALUATION

ATTENDANCE

In accordance with the Code of Studies and Examinations of the University of Pécs, Article 45 (2) and Annex 9. (Article 3) a student may be refused a grade or qualification in the given full-time course if the number of class absences exceeds 30% of the contact hours stipulated in the course syllabus.

Method for monitoring attendance (e.g.: attendance sheet / online test/ register, etc.)

Attendance sheet – attendance marked by students

ASSESSMENT

In order to receive a mid-term grade, students must complete the final test and the presentation with a minimum of 40% performance on due time.

Course resulting in mid-term grade (PTE TVSz 40§(3))

Mid-term assessments, performance evaluation and their ratio in the final grade

Type	Assessment	Ratio in the final grade
Presentation		50 %
Final test		50 %

Opportunity and procedure for re-takes (PTE TVSz 47§(4))

The presentation and the final test can be made up for/improved once during the study period and during the first two weeks of the examination period.

Grade calculation as a percentage

based on the aggregate performance according to the following table

Course grade	Performance in %
excellent (5)	85 % ...
good (4)	70 % ... 85 %
average (3)	55 % ... 70 %
satisfactory (2)	40 % ... 55 %
fail (1)	below 40 %

The lower limit given at each grade belongs to that grade.

4. SPECIFIED LITERATURE

COMPULSORY READING AND AVAILABILITY

[1.] Worksheets uploaded to Teams / Files folders