

COURSE SYLLABUS AND COURSE REQUIREMENTS

ACADEMIC YEAR 2023/2024 SEMESTER I.

<i>Course title</i>	<i>English for Information Technology</i>
<i>Course Code</i>	SZE003AN
<i>Hours/Week: le/pr/lab</i>	2 seminars
<i>Credits</i>	2
<i>Degree Programme</i>	all
<i>Study Mode</i>	full time
<i>Requirements</i>	mid-term grade
<i>Teaching Period</i>	autumn/spring
<i>Prerequisites</i>	placement test
<i>Department(s)</i>	Centre for Foreign Languages for Technical Purposes
<i>Course Director</i>	Török Júlia
<i>Teaching Staff</i>	Varga Andrea

COURSE DESCRIPTION

This course is designed for intermediate to upper-intermediate English learners with a focus on the specific language and communication needs of the IT industry. The course will cover advanced vocabulary and terminology related to technology, and its everyday use as well as the language skills necessary for effective communication in IT-related tasks such as presentations and meetings. Additionally, the course will focus on developing reading comprehension and critical thinking skills for understanding and analysing texts.

SYLLABUS

1. GOALS AND OBJECTIVES

The aim of the course is to develop spoken (receptive, interactive and productive) and written (receptive and productive) language proficiency in the context of information technology with topics including new technologies, software evaluation, the Internet and the World Wide Web, computer security and networks.

2. COURSE CONTENT

A selection of online resources, documentaries, videos and articles from the media is discussed. Students are required to give one presentation on a chosen topic relevant to the course material and their interest and will also be expected to evaluate the presentations of their peers. The final test is scheduled at the end of the course. Mini presentations (either as home assignments or class cooperation) could also be part of the course. Doing optional tasks will count toward a higher final grade. Students will be able to improve their reading, writing, vocabulary and grammar skills.

TOPICS

PRACTICE

1. *Some basic terms*
2. *Online advertising*
3. *Big Data, tracking*
4. *Facial recognition*
5. *Data privacy*
6. *Hackers, biometrics*
7. *Innovation*
8. *Automation, robotics*
9. *The internet*
10. *Launching an IT business*
11. *The history of computer games*
12. *Student presentations*

DETAILED SYLLABUS AND COURSE SCHEDULE

ACADEMIC HOLIDAYS INCLUDED

PRACTICE, LABORATORY PRACTICE

<i>week</i>	Topic	Compulsory reading; page number (from ... to ...)	Required tasks (assignments, tests, etc.)	Completion date, due date
1.	Placement test; Orientation			
2.	Some basic terms	*[1] shared folder Unit 1	optional homework	Week 13
3.	Online advertising	[1] shared folder Unit 2	optional homework	Week 13
4.	Big Data, tracking	[1] shared folder Unit 3	optional homework	Week 13
5.	Facial recognition	[1] shared folder Unit 4	optional homework	Week 13
6.	Data privacy	[1] shared folder Unit 5	optional homework	Week 13
7.	Hackers, biometrics	[1] shared folder Unit 6	optional homework	Week 13
8.	Student presentations		optional homework	Week 13
9.	Innovation; Automation, robotics	[1] shared folder Unit 7	optional homework + submission of presentation	Week 13 + Week 10
10.	The internet	[1] shared folder Unit 8	optional homework	Week 13 + Week 11
11.	Launching an IT business	[1] shared folder Unit 9	optional homework	Week 13
12.	The history of computer games	[1] shared folder Unit 10	optional homework	Week 13
13.	Final test			

* see specified literature

3. ASSESSMENT AND EVALUATION

ATTENDANCE

Unexcused absences will adversely affect the grade, and absences from more than 30% of the total number of lessons will be grounds for failing the class. Punctual attendance for the whole lesson is required and arriving more than 20 minutes late will be counted as an absence.

Method for monitoring attendance

attendance sheet

ASSESSMENT

Course resulting in final grade (PTE TVSz 40§(3))

Mid-term assessments, performance evaluation and their ratio in the final grade

The term can be completed by delivering the presentation during the 13-week term (i.e. no presentation delivery is accepted in the exam period), and doing the final test with a result of min. 40%. Home assignments are optional, however, they can count for 40% of the final grade.

Type	Assessment	Ratio in the final grade
<i>Final test</i>	<i>max 300 points</i>	<i>30 %</i>
<i>Presentation</i>	<i>max 300 points</i>	<i>30 %</i>
<i>Optional home assignments</i>	<i>max 400 points</i>	<i>40 %</i>

Opportunity and procedure for re-takes (PTE TVSz 47§(4))

A missed opportunity during the term may be written or a previously written test may be re-taken once during the first two weeks of the examination period. In the case of a re-take, the result of the new test will be taken into account together with the original mark in the calculation of the final course grade. Thus your final grade may also be lowered by writing a re-take.

Grade calculation as a percentage

based on the aggregate performance according to the following table

Course grade	Performance in %
excellent (5)	85 % ...
good (4)	70 % ... 85 %
average (3)	55 % ... 70 %
satisfactory (2)	40 % ... 55 %
fail (1)	below 40 %

The lower limit given at each grade belongs to that grade.

4. SPECIFIED LITERATURE

COMPULSORY READING AND AVAILABILITY

[1.] shared moodle content

RECOMMENDED LITERATURE AND AVAILABILITY

[3.] P. Fitzgerald, M. McCullagh, C. Tabor, T. Phillips: English for ICT Studies in Higher Education Studies, Garnet Education, 2011