

## COURSE SYLLABUS AND COURSE REQUIREMENTS

### ACADEMIC YEAR 2023/2024 SEMESTER 2

<i>Course title</i>	<i>IELTS Advanced Exam Preparation Writing</i>
<i>Course Code</i>	SZE055AN
<i>Hours/Week: le/pr/lab</i>	2
<i>Credits</i>	2
<i>Degree Programme</i>	all
<i>Study Mode</i>	full time
<i>Requirements</i>	course grade
<i>Teaching Period</i>	autumn /spring
<i>Prerequisites</i>	intermediate level of English
<i>Department</i>	Department of Foreign Languages for Technical Purposes
<i>Course Director</i>	Julia Török
<i>Teaching Staff</i>	Julia Török

## COURSE DESCRIPTION

This course is designed for students with an intermediate knowledge of English. It prepares them for the IELTS Academic exam in band 6.5 and above. It covers the core skills needed for the reading and writing parts of the exam, especially focusing on academic material rather than general English.

The IELTS language exam is the most commonly required exam for professionals who would like to work or study abroad, and is accepted in more than 130 countries. Professional organisations in the area of engineering, construction and education generally require IELTS certification as proof of language proficiency, as do many universities and immigration authorities.

Students become familiar with the Reading and Writing components of the exam and how to maximise points in each section.

## SYLLABUS

### 1. GOALS AND OBJECTIVES

The aim of the course is to prepare students for the reading and writing tasks of the Academic IELTS examination not only by improving their reading and writing skills but also by providing students with an understanding of the question types and developing test-taking strategies.

Students learn how to describe visual information clearly and concisely, and how to effectively express their opinion and argue their viewpoint in written communication. They learn to organise their ideas logically and to use appropriate style and register. The course also aims to develop the strategies and skills needed for reading and interpreting a wide range of texts. Developing lexical and grammatical range and accuracy is also an important objective of the course.

## 2. COURSE CONTENT

		<b>TOPICS</b>
<b>PRACTICE</b>	1	Placement tests
	2	Introduction to the IELTS Academic Reading Tasks Question types
	3	Academic Writing Task 1 Describing a chart, table or graph Comparing and contrasting graphs and charts Content, structure, cohesion and coherence
	4	Reading strategies Action plan for True/False/Not Given Action plan for Flow chart completion Action plan for Locating information Action plan for Matching names Action plan for Summary completion
	5	Academic Writing Task 1 Describing diagrams Describing maps
	6	Academic Reading Action plan for Yes/No/Not Given Action plan for Multiple choice Action plan for Matching sentence endings
	7	Academic Writing Task 2 Question types and common topics Developing a structured argument Style Useful language
	8	Midterm test
	9	Spring holiday
	10	Academic Reading Time management
	11	Writing task 2 Avoiding repetition Coherence Agree or disagree essay
	12	Academic Reading Practice
	13	Writing task 2 Discussion essay Problem and solution essay
	14	Academic Writing Practice
	15	Final test

## DETAILED SYLLABUS AND COURSE SCHEDULE

### PRACTICE

week	Topic	Compulsory reading; page number (from ... to ...)	Required tasks (assignments, tests, etc.)	Completion date, due date
1.	Placement test		<a href="https://forms.gle/5V81ebF9HRwUBqpa8">https://forms.gle/5V81ebF9HRwUBqpa8</a>	13 February
2.	Introduction to the IELTS Academic Reading Tasks, Question types	IELTS Trainer 2 (4-8) Reading Practice 1 IELTS Academic Questions (full test)	Academic reading sample tasks: true/false/not given, flowchart completion, summary completion 1, 2	20 February
3.	Academic Writing Task 1 Describing a chart, table or graph Comparing and contrasting graphs and charts	IELTS Trainer 2 (9) Writing Task 1 Marking Criteria IELTS Trainer (40-45) IELTS Trainer (85)	IELTS Academic Writing Task 1 Lesson	27 February
4.	Reading strategies Action plan for True/False/Not Given Action plan for Flow chart completion Action plan for Locating information Action plan for Matching names Action plan for Summary completion	IELTS Trainer (23-33)	IELTS Trainer 2 (24-28)	5 March
5.	Academic Writing Task 1 Describing diagrams Describing maps	Describing diagrams handout Sample task describing maps handout	IELTS Trainer 2 (43-49)	12 March
6.	Academic Reading Action plan for Yes/No/Not Given Action plan for Multiple choice Action plan for Matching sentence endings	IELTS Trainer (34-39)	IELTS Trainer 2 (36-43)	19 March
7.	Academic Writing Task 2 Question types and common topics Developing a structured argument Style Useful language	IELTS Writing task 2 question structures handout IELTS Trainer (48-54)	IELTS Trainer 2 (51-57)	26 March
8.	Midterm test	Midterm test (reading passages 1 and 2, writing task 1)		26 March
9.	Spring holiday			2 April
10.	Academic Reading Time management	IELTS reading cork collecting gaining knowledge reading test	IELTS Academic 16 test 4 reading	16 April
11.	Writing task 2 Avoiding repetition Coherence Agree or disagree essay	IELTS Trainer 2 (96-98) IELTS Trainer 1 (94-95)	IELTS academic writing task 2 activity handout	23 April
12.	Academic Reading Practice	IELTS Trainer 2 (75-90)	IELTS Academic 16 test 1 reading	30 April
13.	Writing task 2 Advantages and disadvantages essay Problem and solution essay	Writing task 2 planning your answer handout A simple plan for writing problem/solution essays handout	IELTS writing task 2 fake news handout (problem and solutions)	9 May
14.	Final test	Final test (reading passages 2 and 3, writing task 2)		9 May

### 3. ASSESSMENT AND EVALUATION

#### **ATTENDANCE**

*In accordance with the Code of Studies and Examinations of the University of Pécs, Article 45 (2) and Annex 9. (Article 3) a student may be refused a grade or qualification in a full-time course if the number of class absences exceeds 30% of the contact hours stipulated in the course description.*

#### ***Method for monitoring attendance***

attendance sheet

#### **ASSESSMENT**

#### ***Course resulting in mid-term grade***

#### ***Mid-term assessments, performance evaluation and their ratio in the final grade***

Type	Assessment	Ratio in the final grade
<i>midterm test</i>	<i>reading band score 1-9 writing band score 1-9</i>	<i>30 %</i>
<i>final test</i>	<i>reading band score 1-9 writing band score 1-9</i>	<i>30 %</i>
<i>assignments</i>	<i>5 x 9 = 45 points</i>	<i>20 %</i>
<i>class attendance and participation</i>	<i>10 x 3 points = 30 points</i>	<i>20%</i>

#### ***Re-take exam and late assignment submission procedure and assessment***

Students can retake a missed or failed test only once. They can also re-sit a test if they want to improve their mark. In the latter case the result of the re-sit will be taken into consideration when the final course grade is calculated. A maximum of two missed assignments can be submitted in the last two weeks of the semester through the Assignment set up on Teams for late submissions.

#### ***Grade calculation as a percentage***

Course grade	Performance in %
excellent (5)	85 % ...
good (4)	71 % ... 84 %
satisfactory (3)	55 % ... 70 %
pass (2)	40 % ... 54 %
fail (1)	below 40 %

## **4. SPECIFIED LITERATURE**

### **COMPULSORY READING**

- [1.] Hashemi, L., & Thomas, B. (2011). *IELTS Trainer*. Cambridge University Press.
- [2.] French, A., Hordern, M., & Bazin, A. (2019). *IELTS Trainer 2 Academic*. Cambridge University Press

### **RECOMMENDED LITERATURE**

- [1.] Cambridge Assessment English. (2021). *IELTS Academic 16*, Cambridge University Press