

COURSE SYLLABUS AND COURSE REQUIREMENTS

ACADEMIC YEAR 2024/2025 SEMESTER I

<i>Course title</i>	<i>English Communication for - Speaking</i>
<i>Course Code</i>	SZE101AN
<i>Hours/Week: le/pr/lab</i>	2 seminars
<i>Credits</i>	2
<i>Degree Programme</i>	all
<i>Study Mode</i>	Full time
<i>Requirements</i>	final grade
<i>Teaching Period</i>	Autumn/Spring
<i>Prerequisites</i>	placement test
<i>Department(s)</i>	Centre for Foreign Languages for Technical Purposes
<i>Course Director</i>	Júlia Török
<i>Teaching Staff</i>	Andrea Varga

COURSE DESCRIPTION

The course – designed for students at intermediate level of English – uses general technical texts to develop speaking and comprehension skills. The lessons focus on communication, e.g. group discussion of topics after listening to the texts, individual presentations. The lessons include the practice of academic topics that are relevant to students in higher education.

SYLLABUS

1. GOALS AND OBJECTIVES

The aim of the course is to develop oral skills (listening comprehension, speaking skills) in the linguistic context required for university studies. It also aims to develop presentation skills and techniques, and to improvise argumentative speech in a foreign language.

2. COURSE CONTENT

This course is designed for students at approximately intermediate level to develop the language skills necessary to participate in foreign language teaching. Typical tasks include making presentations, participating in debates, reasoning, overcoming communication difficulties. Students will be expected to complete a short presentation (approximately 5-7 minutes). The course will end with a test.

TOPICS

PRACTICE

1. *Education, university studies*
2. *Urbanisation, problems, possibilities*
3. *Environment protection, alternatives*
4. *Globalisation*
5. *Architecture*
6. *Modern technologies*

DETAILED SYLLABUS AND COURSE SCHEDULE

ACADEMIC HOLIDAYS INCLUDED

PRACTICE, LABORATORY PRACTICE

week	Topic	Compulsory reading; page number (from ... to ...)	Required tasks (assignments, tests, etc.)	Completion date, due date
1.	Orientation; Placement test			...
2.	Education 1	[2] Unit 01.1		
3.	Education 2, University studies	[2] Unit 01.4; Unit 02.1		
4.	Issues in education; Urbanisation 1	[2] Unit 02.1.1-3		
5.	Critical thinking; Changing cities	[2] Unit 02.3-5		
6.	Future of cities; Planning a square	[2] Unit 02.3-5		
7.	Environment protection 1.	[2] Unit 03.1		
8.	Environment protection 2; Globalisation	[2] Unit 03.2; Unit 04.1		
9.	Autumn break			
10.	Architecture: engineering feats; Theory of presentations	[2] Unit 05.1	submission of presentations	week 10
11.	Architecture: A famous architect	[2] Unit 05.2		
12.	Architecture & future; Science, robotics	[2] Unit 05.3; Unit 06.2		
13.	Student presentations			
14.	Final test		final test	

3. ASSESSMENT AND EVALUATION

ATTENDANCE

In accordance with the Code of Studies and Examinations of the University of Pécs, Article 45 (2) and Annex 9. (Article 3) a student may be refused a grade or qualification in the given full-time course if the number of class absences exceeds 30% of the contact hours stipulated in the course description.

Method for monitoring attendance

attendance sheet

ASSESSMENT

To complete the course students are required to submit their presentations in due time and deliver them during the 13-week semester (presentation cannot be delivered during the exam period), and pass the final test.

Course resulting in mid-term grade (PTE TVSz 40§(3))

Mid-term assessments, performance evaluation and their ratio in the final grade

To complete the course students must deliver their presentation in due time (no presentations will be accepted in the exam period), and to do the final test with a result of min. 40%.

Type	Assessment	Ratio in the final grade
Final test	max 100 points	50 %
Presentation	max 100 points	50 %

Opportunity and procedure for re-takes (PTE TVSz 47§(4))

Students can retake missed or failed tests only once. They can also re-sit the test if they want to improve their mark. In the latter case the result of the re-sit will be taken into consideration together with the original grade when the final course grade is calculated. By re-taking a test the grade can also be negatively affected.

Grade calculation as a percentage

based on the aggregate performance according to the following table

Course grade	Performance in %
excellent (5)	85 % ...
good (4)	70 % ... 85 %
average (3)	55 % ... 70 %

satisfactory (2)	40 % ... 55 %
fail (1)	below 40 %

The lower limit given at each grade belongs to that grade.

4. SPECIFIED LITERATURE

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PULSORY READING AND AVAILABILITY

[1.] Headway Academic Skills – Listening, Speaking and Study Skills, Level 3 by Richard Harrison, OUP 2011

[2.] shared Teams folder