

COURSE SYLLABUS AND COURSE REQUIREMENTS 2024/2025. II. SEMESTER

<i>Course title</i>	Numerical Methods in Geotechnics
<i>Course Code</i>	MSM141ANEP
<i>Hours/Week: le/pr/lab</i>	0/0/2 (2., 4.,5., 7., 8., 10., 14., week (Friday 13:15-16:30) A119
<i>Credits</i>	2
<i>Degree Programme</i>	Structural Engineering MSc./obligatory
<i>Study Mode</i>	full time
<i>Requirements</i>	semester grade with signature
<i>Teaching Period</i>	MSc 2. semester (spring)
<i>Prerequisites</i>	-
<i>Department(s)</i>	Department of Civil Engineering
<i>Course Director</i>	
<i>Teaching Staff</i>	Dr. Vendel JÓZSA, assistant professor
<i>Hours/Week: le/pr/lab</i>	Dr. Vendel JÓZSA <i>tel: 30-395-1807</i> <i>jozsavendel@gmail.com</i>

COURSE DESCRIPTION

This course aims at teaching the basics of soil mechanics connecting to the geotechnical-numerical modelling and covers the following topics: mathematical models and computer programs, programming basic mechanism with Excel, Finite Element Modeling (FEM).

SYLLABUS

1. GOALS AND OBJECTIVES

This subject intends to provide students with knowledge in the basics of understand and program consolidation, settlements, bearing capacity of footings, equilibrium of gravity walls, embedded walls, bearing capacity of piles and anchorages. An additional objective is to prepare students with a basic knowledge to use Mohr-Coulomb, - Hardening-soil, - Soft-soil models and analyse geotechnical problems with FEM (e.g. sheet piles, retaining walls, slope stability).

2. COURSE CONTENT

Neptun: Instruction/Subjects/Subject Details/Syllabus/Subject content

TOPICS

LABORATORY PRACTICE

3-4. Course description. Orientation. Bearing capacity of shallow foundation, Excel functions Basis of FEM, soil models, Home work preparation
6-8. Geotechnical modelling, soil models Laboratory tests – soil parameters, Deep excavations, slope stability
11-12. Geo5, Plaxis
12. week: exam
14. Home work presentations, Second exam (only if required)

3. ASSESSMENT AND EVALUATION

ATTENDANCE

In accordance with the Code of Studies and Examinations of the University of Pécs, Article 45 (2) and Annex 9. (Article 3) a student may be refused a grade or qualification in the given full-time course if the number of class absences exceeds 30% of the contact hours stipulated in the course description.

Method for monitoring attendance

attendance sheet

Course resulting in mid-term grade (PTE TVSz 40§(3))

Mid-term assessments, performance evaluation and their ratio in the final grade (The samples in the table to be deleted.)

Type	Assessment	Ratio in the final grade
exam	50 point	50 %
Home work	50 point	50 %
full:	100 point	100 %

Opportunity and procedure for re-takes (PTE TVSz 47§(4))

The specific regulations for improving grades and resitting tests must be read and applied according to the general Code of Studies and Examinations. E.g.: all tests and assessment tasks can be repeated/improved at least once every semester, and the tests and home assignments can be repeated/improved at least once in the first two weeks of the examination period.

Grade calculation as a percentage

Course grade	Performance in %
excellent (5)	85 % ...
good (4)	70 % ... 85 %
satisfactory (3)	55 % ... 70 %
pass (2)	40 % ... 55 %
fail (1)	below 40 %

The lower limit given at each grade belongs to that grade.

Re-takes for the end-of-semester signature (PTE TVSz 50§(2))

The specific regulations for grade betterment and re-take must be read and applied according to the general Code of Studies and Examinations. E.g.: all the tests and the records to be submitted can be repeated/improved each at least once every semester, and the tests and home assignments can be repeated/improved at least once in the first two weeks of the examination period.

4. SPECIFIED LITERATURE

In order of relevance. (In Neptun ES: Instruction/Subject/Subject details/Syllabus/Literature)

RECOMMENDED LITERATURE AND AVAILABILITY

<http://www.plaxis.nl/plaxis2d/manuals/>

Presentations

Czap, Z., Mahler, A., (2012): Geotechnical Numerical Methods, , BME, Geotechnikai Tanszék p. 97.