

COURSE SYLLABUS AND COURSE REQUIREMENTS

ACADEMIC YEAR 2024/2025 SEMESTER 2

<i>Course title</i>	ENGLISH FOR ENGINEERING IV SPEAKING
<i>Course Code</i>	SZE019AN
<i>Hours/Week: le/pr/lab</i>	2 seminars
<i>Credits</i>	2
<i>Degree Programme</i>	All
<i>Study Mode</i>	Full-time
<i>Assessment</i>	Mid-term grade
<i>Teaching Period</i>	Autumn / spring
<i>Prerequisites</i>	Placement test
<i>Department(s)</i>	Centre for Foreign Languages for Technical Purposes
<i>Course Director</i>	Júlia Török
<i>Teaching Staff</i>	Tímea Györök

COURSE DESCRIPTION

This course is recommended to students who have at least an intermediate level of English proficiency. The course is designed with the intent to develop spoken (receptive, interactive and productive) language proficiency in the context of engineering and technology. Students will be expected to engage fully in the class through spoken contributions.

SYLLABUS

1. GOALS AND OBJECTIVES

The goal of the course is to enable students to use English efficiently and fluently in the course of their academic studies and later in their professional career. It develops spoken language skills through interaction and task-based work.

2. COURSE CONTENT

A wide range of topics are discussed from the fields of engineering, technology and architecture. Articles and online materials (audio and video clips) on current topics of technology are used to stimulate group work, discussions and debates.

TOPICS

PRACTICE

1. *Feats of engineering*
2. *Smart and adaptive cities*
3. *Robotics*
4. *Energy*
5. *Innovative materials*
6. *3D printing*
7. *Quantum computers*
8. *Augmented Reality*
9. *Artificial Intelligence*
10. *Sustainable engineering*

DETAILED SYLLABUS AND COURSE SCHEDULE

PRACTICE

week	Topic	Compulsory reading; page number (from ... to ...)	Required tasks (assignments, tests, etc.)	Completion date, due date
1.	Orientation, Placement test	https://forms.gle/fSD9nJAiocCwXwUR8		
2.	Feats of engineering	Worksheet 1	Optional task	Week 14
3.	Smart and adaptive cities	Worksheet 2	Optional task	Week 14
4.	Robotics	Worksheet 3	Optional task	Week 14
5.	Energy	Worksheet 4	Optional task	Week 14
6.	Innovative materials	Worksheet 5	Optional task	Week 14
7.	Presentations		Presentations	
8.	3D printing	Worksheet 6	Optional task	Week 14
9.	Quantum computers	Worksheet 7	Optional task	Week 14
10.	Augmented Reality	Worksheet 8	Optional task	Week 14
11.	Artificial Intelligence	Worksheet 9	Optional task	Week 14
12.	Spring Holiday			
13.	Sustainable engineering	Worksheet 10	Optional task	Week 14
14.	Revision			
15.	Final Test		Final Test	

3. ASSESSMENT AND EVALUATION

ATTENDANCE

In accordance with the Code of Studies and Examinations of the University of Pécs, Article 45 (2) and Annex 9. (Article 3) a student may be refused a grade or qualification in the given full-time course if the number of class absences exceeds 30% of the contact hours stipulated in the course syllabus.

Method for monitoring attendance (e.g.: attendance sheet / online test/ register, etc.)

Attendance sheet – attendance marked by students

ASSESSMENT

In order to receive a mid-term grade, students must complete the final test, the presentation and minimum two optional tasks with a minimum of 40% performance on due time.

Course resulting in mid-term grade (PTE TVSz 40§(3))

Mid-term assessments, performance evaluation and their ratio in the final grade

Type	Assessment	Ratio in the final grade
Presentation	Max. 20 points	40 %
Final test	Max. 50 points	40 %
Optional tasks (students' choice)	Max. 20 points	20 %

Opportunity and procedure for re-takes (PTE TVSz 47§(4))

The presentation and the final test can be made up for/improved at least once during the study period, and at least once in the first two weeks of the examination period.

Grade calculation as a percentage

based on the aggregate performance according to the following table

Course grade	Performance in %
excellent (5)	85 % ...
good (4)	70 % ... 85 %
average (3)	55 % ... 70 %

satisfactory (2)	40 % ... 55 %
fail (1)	below 40 %

The lower limit given at each grade belongs to that grade.

4. SPECIFIED LITERATURE

COMPULSORY READING AND AVAILABILITY

[1.] Worksheets uploaded to Teams / Files folders