

## COURSE SYLLABUS AND COURSE REQUIREMENTS

### ACADEMIC YEAR 2024/2025 SEMESTER 2

<i>Course title</i>	<i>IELTS Advanced Training - Speaking</i>
<i>Course Code</i>	SZE056AN
<i>Hours/Week: le/pr/lab</i>	2 hr/week
<i>Credits</i>	2
<i>Degree Programme</i>	All
<i>Study Mode</i>	Full Time
<i>Requirements</i>	Mid-term Grade
<i>Teaching Period</i>	Spring
<i>Prerequisites</i>	None
<i>Department(s)</i>	Centre for Foreign Languages
<i>Course Director</i>	Julia Török
<i>Teaching Staff</i>	Marcus Juby

## COURSE DESCRIPTION

This course is designed to prepare students for the IELTS language exam, which is widely required for professionals looking to work or study abroad. The course is intended for students who already have a good level of English and are aiming to achieve a score of 6.5 or higher. The course will focus on the core skills needed for the speaking and listening portions of the exam, specifically focusing on academic material rather than general English.

## SYLLABUS

### 1. GOALS AND OBJECTIVES

Upon completing of the course students will have a detailed view of what is involved in the IELTS speaking and listening exam, what is needed to pass the exam and what their expected grade would be if they did the exam.

Students will:

practice speaking and listening tasks.

complete tasks aimed at improving their vocabulary.

complete a self-assessment task which aims to give an approximate view of their language level

get tips and advice for how to prepare specifically for the language exam.

To take this course, students must have either a recognized intermediate level (B2) language exam or have successfully passed a placement test. Students with a lower level of English should contact Marcus for alternative course options.

## TOPICS

### LECTURE

1. Online placement test
2. IELTS Speaking and listening Introduction lesson
3. Growing up,  
IELTS Listening – Part 1
4. Lifestyles  
IELTS Listening – Part 3-4
5. Student life
6. Effective Communication
7. Self – Assessment Task/Time
8. Travel – describing graphs and trends
9. Natural World
10. The Environment – Cause and Effect
11. Design and Innovation, Building Engineering
12. Technology and Globalisation – discussion and debate

## DETAILED SYLLABUS AND COURSE SCHEDULE

ACADEMIC HOLIDAYS INCLUDED

### LECTURE

week	Topic	Compulsory reading All materials are uploaded to Teams	Required tasks (assignments, tests, etc.)	Completion date, due date
1.	Online Placement tests	-	-	-
2.	IELTS Speaking and listening introduction lesson IELTS Listening overview and part 1 Growing up	Presentation: IELTS Speaking Introduction Presentation: IELTS Listening Tips Speaking Band Descriptors Vocabulary for IELTS – Growing up pg 8-11 Masterclass Sample Questions		
3.	IELTS Listening – Part 1 Lifestyles Listening Practice	Presentation: IELTS Listening Part II Vocabulary for IELTS – Lifestyles pg 22-25		
4.	IELTS Listening – Part 3-4 Student life	Vocabulary for IELTS – Student Life pg 26-28 Sign-posting in presentations	Vocabulary Quiz 1 - Growing up, lifestyles, student life (5%)	Feb 27th
5.	Effective Communication Listening Practice	Vocabulary for IELTS – Effective Communication pg 32-34		
6.	<b>Self – Assessment Task Issued</b> Time Listening Practice	Vocabulary for IELTS – Time pg 42-45 Advanced Vocabulary in Use – pg 126-127 Useful phrase to get you through the IELTS exam	<b>Self-Assessment Task (25%)</b> – On Teams	<b>Due Apr 10<sup>th</sup></b>
7.	Travel – describing graphs and trends Listening Practice	Vocabulary for IELTS: - Travel pg 38-40 Describing graphs and trends	Vocabulary Quiz 2 - Effective communication, Travel, Time (5%)	Mar 20 <sup>th</sup>
8.	<b>Listening Test (25%)</b> Natural World	Vocabulary for IELTS – Natural World pg 46-48	<b>Listening Test (25%)</b>	<b>Mar 27<sup>th</sup></b>
9.	EXPO			
10.	<b>Self-Assessment Task Due (25%)</b> The Environment – Cause and Effect	Vocabulary for IELTS – The Green Revolution pg 78-80 Presentation - Talking about the environment		
11.	Design and Innovation, Technology	Vocabulary for IELTS – Design and Innovation pg 58-60 Vocabulary in Use – Space pg 126-128	Quiz – Natural World, Green Revolution, Design and innovation	Apr 25 <sup>th</sup>
12.	Spring Break			
13.	<b>Speaking tests (30%)</b>	Student will need to book a speaking exam session with the teacher in week 13 or 14	<b>Speaking Exam</b>	<b>May 1<sup>st</sup></b>
14.	<b>Speaking tests (30%)</b>	Student will need to book a speaking exam session with the teacher in week 13 or 14	<b>Speaking Exam</b>	<b>May 8<sup>th</sup></b>

## 2. ASSESSMENT AND EVALUATION

(Neptun: Instruction/Subjects/Subject Details/Syllabus/Examination and Evaluation System)

### ATTENDANCE

In accordance with the Code of Studies and Examinations of the University of Pécs, Article 45 (2) and Annex 9. (Article 3) a student may be refused a grade or qualification in the given full-time course if the number of class absences exceeds 30% of the contact hours stipulated in the course description.

**Method for monitoring attendance**

Register/attendance sheet/online tests

**ASSESSMENT****Course resulting in mid-term grade (PTE TVSz 40§(3))****Mid-term assessments, performance evaluation and their ratio in the final grade**

Type	Assessment	Ratio in the final grade
Mini-vocabulary quizzes and attendance	100 points	20%
Self-assessment task	25 points	25%
Listening assessment	40 points	25%
Final speaking exam (Assessed according to the Band Descriptors)	4x9= 36 points	30%

**Opportunity and procedure for re-takes** (PTE TVSz 47§(4))

Students can retake missed or failed tests only once. They can re-sit the listening and speaking test if they want to improve their mark. In the latter case the result of the re-sit will be taken into consideration when the final course grade is calculated.

**Grade calculation as a percentage**

Course grade	Performance in %
excellent (5)	85 % ...
good (4)	70 % ... 85 %
satisfactory (3)	55 % ... 70 %
pass (2)	40 % ... 55 %
fail (1)	below 40 %

The lower limit given at each grade belongs to that grade.

**3. SPECIFIED LITERATURE**

*In order of relevance. (In Neptun ES: Instruction/Subject/Subject details/Syllabus/Literature)*

**COMPULSORY READING AND AVAILABILITY**

[1.] Material uploaded to MS-Teams

**RECOMMENDED LITERATURE AND AVAILABILITY**

[2.] Cullen Pauline: Vocabulary for IELTS, Cambridge University Press, 2008. ISBN: 978-0-0521-70975

[3.] Michael McCarthy, Felicity O'Dell: Vocabulary in Use – Advanced, Cambridge University Press, 2017. ISBN: ISBN 978-131663006-8