COURSE SYLLABUS AND COURSE REQUIREMENTS ACADEMIC YEAR 2025/2026 SEMESTER 1

Course title	ENGLISH FOR WORKPLACE COMMUNICATION
Course Code	SZE109AN
Hours/Week: le/pr/lab	2 seminars
Credits	2
Degree Programme	all
Study Mode	full-time
Assessment	mid-term grade
Teaching Period	autumn / spring
Prerequisites	placement test
Department(s)	Centre for Foreign Languages for Technical Purposes
Course Director	Ms Júlia Török
Teaching Staff	Ms Tímea Györök

COURSE DESCRIPTION

This course is designed to equip engineering students with effective English communication skills necessary for the modern workplace. The course will focus on practical communication strategies, enhancing speaking, listening, reading, and writing skills in professional settings. It will prepare students to participate confidently in meetings, presentations, and written correspondence in English. It is recommended to students with at least an upper-intermediate (B2) level of English proficiency.

SYLLABUS

1. GOALS AND OBJECTIVES

This course aims to enhance students' language competence, focusing on both written and spoken communication, with an emphasis on workplace-specific contexts. Through interactive activities, role-plays, and real-world simulations, students will develop their abilities to express themselves confidently and professionally in English.

2. COURSE CONTENT

The course focuses on skill development and aims to enhance the students' effective use of English in a variety of work-related contexts.

TOPICS

PRACTICE

- 1. Effective workplace communication
- 2. Careers in Engineering, job descriptions, job advertisements
- 3. CV, cover letter
- 4. Job interview
- 5. Project planning; making suggestions
- 6. Presentation techniques
- 7. Collaboration
- 8. Conflict management
- 9. Making decisions
- 10. Management, mentoring

DETAILED SYLLABUS AND COURSE SCHEDULE

PRACTICE

week	Topic	Compulsory reading;	Required tasks	Completion date,
		page number	(assignments,	due date
		(from to)	tests, etc.)	
1.	Effective workplace communication	material uploaded to		
		Teams / Files		
2.	Careers in engineering – describing work; Job	material uploaded to		
	advertisements	Teams / Files		
3.	CV, cover letter	material uploaded to	CV (written)	Week 5
		Teams / Files		
4.	Job interview	material uploaded to		
		Teams / Files		
5.	Projects; planning, making suggestions	material uploaded to	Project plan –	Week 7
		Teams / Files	presentation	
			(spoken)	
6.	Presentation techniques	material uploaded to		
		Teams / Files		
7.	Mid-term Presentation – Project plan			
8.	Autumn Break			
9.	Mid-term Presentation – Project plan			
10.	Collaboration	material uploaded to	Project work	Week 12
		Teams / Files	(written)	
11.	Conflict management	material uploaded to		
		Teams / Files		
12.	Making decision	material uploaded to		
		Teams / Files		
13.	Management, mentoring	material uploaded to		
		Teams / Files		
14.	Final Test			

3. ASSESSMENT AND EVALUATION

ATTENDANCE

In accordance with the Code of Studies and Examinations of the University of Pécs, Article 45 (2) and Annex 9. (Article 3) a student may be refused a grade or qualification in the given full-time course if the number of class absences exceeds 30% of the contact hours stipulated in the course syllabus.

Method for monitoring attendance (e.g.: attendance sheet / online test/ register, etc.)

Attendance sheet – attendance marked by students

<u>ASSESSMENT</u>

In order to receive a mid-term grade, students must complete the presentation, the final test and the assignments with a minimum of 40% performance on due time.

The following regulations apply to the use of AI:

- 1. Guidelines for the Use of Artificial Intelligence at UP FEIT
- 2. Guidelines for the Use of Artificial Intelligence in Language Classes at UP FEIT

Course resulting in mid-term grade (PTE TVSz 40§(3))

Туре	Assessment	Ratio in the final grade
Mid-term Presentation	Max. 20 points	30 %
Final Test	Max. 50 points	40 %
Assignments	Max. 20 points	30 %

Opportunity and procedure for re-takes (PTE TVSz 47§(4))

The presentation, the final test and the assignments can each be made up or improved once during the study period, and in the first two weeks of the examination period. Students are exempted from the final test if they attended at least 10 class sessions and achieved at least 85% on the mid-term presentation and the submitted assignments.

Grade calculation as a percentage

based on the aggregate performance according to the following table

Course grade	Performance in %
excellent (5)	85 %
good (4)	70 % 85 %
average (3)	55 % 70 %
satisfactory (2)	40 % 55 %
fail (1)	below 40 %

The lower limit given at each grade belongs to that grade.

4. SPECIFIED LITERATURE

COMPULSORY READING AND AVAILABILITY

- [1.] Michael Duckworth, John Hughes, Rebecca Turner: Business Result Upper-Intermediate, OUP
- [2.] I. Dubicka, M. Rosenberg, B. Dignen, M. Hogan, L. Wright: Business Partner B2+, Pearson
- [3.] A Teams / Files mappákba feltöltött feladatlapok, egyéb kiegészítő anyagok.