

## COURSE SYLLABUS AND COURSE REQUIREMENTS

### ACADEMIC YEAR 2025/2026 SEMESTER 2

<i>Course title</i>	Introduction to the Circular Economy
<i>Course Code</i>	SZB091AN
<i>Hours/Week: le/pr/lab</i>	2 hr/week
<i>Credits</i>	2
<i>Degree Programme</i>	All
<i>Study Mode</i>	Full time
<i>Requirements</i>	Mid-Term Mark
<i>Teaching Period</i>	2025/2026 2
<i>Prerequisites</i>	None
<i>Department(s)</i>	Department of Civil Engineering
<i>Course Director</i>	Marcus Juby
<i>Teaching Staff</i>	Marcus Juby

## COURSE DESCRIPTION

At present, we live in a world where the linear "take-make-dispose" model is dominant. However, with decreasing resources and an increasing population, this model is not sustainable in the long term. To address this, we need to move towards a circular economy, where resources are minimized, used for as long as possible, and designed and manufactured so they can easily re-enter the resource chain. The concepts of the circular economy, which aim to reduce waste and close the loop of resources, are especially important for engineers if we want to leave resources for future generations. This course is useful for all students who are interested in learning about sustainability and the circular economy and how they can incorporate these concepts into their studies and future professional work.

Watch this video for more information about the Circular Economy: <https://youtu.be/zCRKvDyyHmI>

## SYLLABUS

### 1. GOALS AND OBJECTIVES

#### Objectives:

Students will learn about different challenges and solutions for moving away from a linear economy towards a circular economy. They will learn multiple techniques for incorporating concepts of the circular economy into their lives and future work.

#### Generic learning outcomes:

The course will focus on:

- Sustainability and how it relates to consumption and disposal of goods.
- Ways that resources can be more wisely used.
- Different ways that businesses can adopt the circular economy.
- A hands-on approach for seeing how products can be made more compatible with the circular economy.
- Different ways that the circular economy can be incorporated into the built environment.

The course is primarily a classroom-based course although there may be the opportunity for a fieldtrip to see examples of the circular economy.

## 2. COURSE CONTENT

### TOPICS

#### LECTURE

1. The existing linear economy and what is wrong with it
2. Principles of the circular economy
3. Business models
4. Building longer lasting products
5. The right to repair
6. Circular economy in the built environment
7. Urban and regional flows of materials
8. Business models for the circular economy
9. Biomimicry and design inspired by nature

## DETAILED SYLLABUS AND COURSE SCHEDULE

ACADEMIC HOLIDAYS INCLUDED

### LECTURE

week	Topic	Compulsory reading (Unless otherwise noted, all materials will be uploaded to Moodle)	Required tasks (assignments, tests, etc.)	Completion date, due date
1.	Sustainability, Limits to Growth, the Linear Economy	Read presentation: Introduction to the linear economy, limits to growth, population		
2.	Circular Economy	Presentation: Introduction to the butterfly diagram		
3.	Business Models for the Circular Economy	Presentation: Business Models		
4.	Longer Lasting Products	Presentation: Longer Lasting Products		
5.	The right to repair	Presentation: The right to Repair		
6.	<b>Repair Criteria Assignment</b>	<b>Repair Criteria Assignment</b>	<b>Repair Criteria Assignment</b>	<b>Mar 26<sup>th</sup></b>
7.	<b>Fieldtrip to Holcim Cement Plant</b>	<b>Note this fieldtrip is planned only. The exact date is to be advised.</b>	<b>Complete assignment for fieldtrip</b>	<b>Apr 30<sup>th</sup></b>
8.	Circular Economy in the Built Environment	Circular Economy in the Built Environment	Post examples of biobased products on Wakelet	
9.	Spring Break			
10.	Lifecycle of a Building and resources	Presentation: Lifecycle of a Building and Resources Design for Deconstruction Guide		
11.	EXPO			
12.	Flow of Resources in an Urban Environment	Presentation: Flow of Resources in an Urban Environment	Deadline for completion of quizzes	Apr 30 <sup>th</sup>
13.	<b>Test</b>		<b>Test</b>	<b>May 7<sup>th</sup></b>
14.	Final Thoughts on the Circular Economy	Presentation: Final Thoughts		

### 3. ASSESSMENT AND EVALUATION

#### ATTENDANCE

In accordance with the Code of Studies and Examinations of the University of Pécs, Article 45 (2) and Annex 9. (Article 3) a student may be refused a grade or qualification in the given full-time course if the number of class absences exceeds 30% of the contact hours stipulated in the course description or does not participate effectively in groupwork.

#### **Method for monitoring attendance**

Register and in class quizzes

#### ASSESSMENT

---

#### **Course resulting in mid-term grade (PTE TVSz 40§(3))**

#### **Mid-term assessments, performance evaluation and their ratio in the final grade.**

Type	Assessment	Ratio in the final grade
Class attendance, quizzes and submission of homework	100 points	20 %
Fieldtrip attendance and assignment	20 points	5%
Repairability Practical Session and Assignment	40 points	25%
Test	40 points	50%
Total		100%

#### **Opportunity and procedure for re-takes** (PTE TVSz 47§(4))

There will be the chance to resit the test in week 15/16. Contact the teacher **before the deadline for submission** if you would like to request an extension for late submission of assignments.

#### **Grade calculation as a percentage**

*based on the aggregate performance according to the following table*

Course grade	Performance in %
excellent (5)	85 % ...
good (4)	70 % ... 85 %
satisfactory (3)	55 % ... 70 %
pass (2)	40 % ... 55 %
fail (1)	below 40 %

The lower limit given at each grade belongs to that grade.

### 4. SPECIFIED LITERATURE

#### COMPULSORY READING AND AVAILABILITY

[1.] Unless otherwise notified all course materials will be uploaded to MS-Teams

#### RECOMMENDED LITERATURE AND AVAILABILITY

[2.] Circle Economy. (2022). The Circularity Gap Report 2022 (pp. 1-64, Rep.). Amsterdam: Circle Economy

[3.] Ellen MacArthur Foundation. (n.d.). Homepage. Retrieved from <https://ellenmacarthurfoundation.org/>

[4.] T. Boake (n.d.). "Design for Deconstruction and Material Reuse in Seattle." Retrieved from [https://www.tboake.com/sustain\\_casestudies/DfDseattle.pdf](https://www.tboake.com/sustain_casestudies/DfDseattle.pdf)

[5.] McDonough, W., & Braungart, M. (2002). Cradle to cradle: Remaking the way we make things. New York: North Point Press.